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PAWPRINT

RECEIVED
California State College
San Bernardino

FEB 27 1973

February 27, 1973
Volume VIII
Number VIII



Van Andrews on trial - part II

commentary

By Peggy O'Malley

Amid the music of Mozart and much clearing of throats, Van C. Andrews was arrested Sunday night, February 11, on Cal Straight's campus.

Following his suspension Friday evening, February 9, Van was forbidden to reenter the lovely grounds of Cal Straight. The suspension was preceded by a blood-and-threat trial that lasted four-and-one-half hours, 3:30 - 7:30, on Friday afternoon. Informed sources indicate that the reason for Van's suspension may be that Van allegedly made a non-verbal threat on a certain professor at the college.

Before speaking of the intricacies of the trial, the details of the arrest of Van C. Andrews may be of interest.

Van, as many of the students at Cal Straight realize, has been known for displaying unusual dress habits (i.e. long white robes and lacy tablecloth draped in fishnet), for effect while he is in the process of protesting. Sunday night Van may have been striving for more than effect. He was struggling to keep his freedom.

Wearing a bushy grey wig and other unrecorded items, Van C. Andrews paraded up and down the aisles of the Mozart concert whispering "Shhh!" at the audience. It is reported that an intermission President Pfau "... put the finger on Van Andrews."

It cannot be said at this time whether VAN was in violation of the Rules of Suspension, whether he was disturbing the peace, or both, in determining the cause of his arrest.

continued on page 16

Peggy O'Malley of the Pawprint staff has presented me with a series of questions regarding a hearing recently conducted on this campus. I regret very much that both the California Education Code and Title 5 of the California Administrative Code prohibit my discussing such matters publicly. Under the circumstances, and upon the advice of attorney, I can make no comments at this time.

The College has the right to comment on a personnel matter only if the individual involved makes public the confidential record or reports of the proceedings. To date, I have no evidence that such a public revelation has been made.

Unanswered questions

SUBJECT: INTERVIEW WITH
PRESIDENT PFAU
RE: OUTCOME OF VAN
ANDREWS TRIAL
INTERVIEWER: PEGGY
O'MALLEY

TITLE: ACTIVITIES EDITOR
QUESTIONS: 1. According to Executive Order No. 148, under section entitled "Authority of the President," the President is accorded final campus authority, established pursuant to Section 41304, Title 5, of the California Administrative Code, in all disciplinary procedures. In respect to the understanding of said aforementioned document, were you accorded final authority in the trial of Van C. Andrews? 2. If so, have you exercised such authority previous to this writing? 3. In reference to Part a. of Section 5 in the heading, Immediate Suspension, the President is entitled the authority of "... the

immediate suspension of any student for the interim period..." in effect of handling disciplinary procedures. In accordance with above, did you order the immediate suspension of Van C. Andrews? 4. In a meeting with Nancy Saunders, Editor-In-Chief of the PAWPRINT, on a preceding Friday afternoon, Nancy indicated that in the Publications Code of the college, the President of said college shall be permitted the opportunity to defend his actions to the college faculty and/or student body, if he so wishes. Would you like to present a supporting statement of your disciplinary actions in the Van C. Andrews trial?

— Certainly any other comments presented to the PAWPRINT by the President of the college will be welcome. Thank you, sir.

John M. Pfau
John M. Pfau
President

as surely as the

sun sets,

spring is a comin'

See class scheldule

beginning on page 4



Letters to the Editor

The middle finger

To Our Editor —

The recent middle-finger gesture of the college high-powers toward Van Andrews appears a reaction of at most, frustrated, egos.

Andrews has been crusading in a dramatic, more or less tongue-in-cheek manner for some time now. You might say he is our resident crusader rabbit. His dramatics, while pointed, were at the least amusing and never abusive or socially vicious; they weren't even obscene.

A question then arises as to the reasons for Andrew's recent trial and internment. The only reason I can think of (other than gross prejudice or totalitarianism) is Andrew's presserverance. He's like the Dickbird on the Hippos back, the thorn in Pfau's paw. He's kept at his crusading so long that the administration won't ignore him any longer. (Especially considering people are beginning to believe him.) They can't fire him so they decided to crucify him. What surprises me is the length to which President Pfau has pushed the issue.

The other night Van Andrews was arrested at the Mozart concert and booked. Usually on a first offense (Andrews has never been booked before) the individual is released on his promise to appear. However, Pfau made a phone call and requested that Andrews not be released on his word. The police complied. This use (rather misuse) of official power must cast doubts as to the administrations just and righteous pretensions in even the most congenial mind.

Now, if my assumptions of motive are innocent, please correct me. I'm sure I don't have all the facts in the face of the procedural censure. But, if I'm not correct, President Pfau, how do you justify your actions?

Van would make a most peculiar martyr, but I can't think of a better way to go about it than the administrations method.

Rob Blakeley,
Senior

A sandbox for the administration

I can remember it all now, that day at Van's house. We had just finished doing what we normally do on days like that. It was at that particular moment that Van decided we had all waited long enough, and he proceeded to tell us all the story of his arrest. All about how he had decided to go to a concert that had been held the evening before. And how that evening changed his life.

Just prior to the evening of the Mozart concert, Van had been served notice that he had been suspended from school and was not allowed to set foot on college property until special permission was granted. But Van wanted to see the concert, so he proceeded to his bedroom and took disguise in a wig and other assorted odd clothing. And went to the concert in the hope that no one would recognize him. But upon leaving the concert he was fingered out to the campus police by a man we affectionately called Professor President. After Professor President had done his dirty work the campus police finished the job by carting him off with his hands

handcuffed behind his back to the county jail. He was arrested for the ghastly crime of being on the State College property and was charged with a misdemeanor, bail was set at \$125.

That very evening I had gone over to Van's to spend the evening with him as one of his roommates was very sick and the other was gone. But at the very moment I was walking up to the door of his house, he was walking up to a desk in the campus police station as his arrest report was being made out. We never got together that night. I wrote him a note telling him that I had been over to see him, but that nobody had been home. I wedged the note by the screen door and left.

The next day after classes I returned to Van's which is a usual habit of mine. And upon arrival I saw Goat Beard and Ralph pull up next to me in Ralph's blue VW. WE all got out, greeted, and started for the door. It was a dark and dreary day, the clouds hung low in the sky, blocking the tops of the mountains from view. All the rain we had been getting was turning the entire valley the most beautiful shade of green and making it look kind of like the way Hawaii looked when I saw it last year. That was when Ralph related to me the news that Van had been arrested. He dominated the conversation with great philosophical detail talking about all the possible effects of the situation. We then decided that it was time that we go to the campus police station and find out exactly where they had taken him.

When we got to the station I asked the secretary about the arrest. She let me talk to Lieutenant Dick P. Tracy who informed me that Van had been taken to the county jail. He then did me a favor by calling up the jail to see if Van had been bailed out and found out he had. The entire staff was very nice.

We talked with another member of the police staff and were given information directly from the arrest report. And found the only thing missing was the name of the person who had tipped them off. We were then informed after detailed questions that the taking down of an informant's name was standard procedure, but that it simply was not done for some unknown reason in this case. All the conversation drifted to this point and we have information from a reliable source that the informant was a high official in the college hierarchy. And besides that the illustrious Professor President was also in attendance at the concert. Remember that the finger points both ways.

Van was home again by 2:15, then quickly left for the bank to withdraw the necessary money to pay back Mary for bailing him out, and then returned to his friends. We all await the outcome of his arraignment. And sitting back now I wonder exactly how far the administration is going to carry on this farce. It seems to me that this ego trip they're getting stoned on is going to have to stop soon. They all do. So come on, kids, recess is over. Let's stop playing games, get out of the sand box and go back to school. But in the process another dirty footprint appears on the chest of the student, the kind that just doesn't wash out.

By DUANE E. THOMAS

Pfau vs. the people

SO, THE VAN ANDREWS CRUSADE is dead. Like all idealists, Van foolishly believed in the ultimate triumph of Right over Might. Our beloved Foul Administration behaved in the most exemplary tradition of all previous reactionary corpses in the manner in which it out-manuevered and bested our dear late lamented Van.

VAN ANDREWS was tolerable, but just barely, to the Administration (some professors on this campus would have themselves and us believe that there is no such entity as this shadowy, so-called "Administration," but they are deluding only themselves and a few callow students) when his views and actions were directed only at a single obscure department of CSCSB, the so-called "Philosophy" department, but when his targets of opportunity expanded to include the entire moribund, if not fossilized, educational philosophy of this school (so-called), and, worst, when these views found a sympathetic and growing audience from among the heretofore Administration-imposed apathetic student body, the Foul Administration had to act, and act incisively.

THE RESULTS of this action are only now being made available to historians and the full story may never be known. This modest compendium contains only the broadest aspects and implications of the death of Truth at CSCSB.

DESPITE A NATURAL ADVERSION to underhandedness, chicanery, conspiratorial Star-chamber proceedings, one must nevertheless admit to the short-term efficacy of such philosophically-inspired misdeeds as compiled by the Foul Administration. Adhering to the dogmas so proudly proclaimed by this college, the minions of the Great Lord Foul everywhere assiduously live by the First Great Dictum: A Lie in Defense of Truth is no Lie.

SINCE VAN ANDREWS was the duly-elected ASB President, a way had to be found to effect a coup d'etat without the slightest taint of Administration complicity. The Leveige Affair provided the tool for the first step in the circuitous road which ultimately led to the demise of Van Andrews.

KNOWING VAN BETTER than themselves, the Administration minions did their worst to influence the departure of Mr. Leveige (creative and effective professors have a habit of disappearing from this campus. Like the Nixon Administration, the Foul regime fully supports the First Law of Bureaucracy: Mediocrity is Survival.) Once the ouster of Mr. Leveige was accomplished, the Administration knew Van would have to stage a symbolic act of protest, and this Van did by resigning from his office as ASB President.

ONCE STRIPPED OF the protection of his office, Van proved to be easy game for the voracious Foul minions. Bureaucratic harassment hounded Van from protest to protest, culminating in his suspension from school and public arrest on campus.

AND ALL THIS TIME where were the students of CSCSB in whose behalf Van was waging his quixotic quest? Glued to their

TV's, undoubtedly, or reading valueless and irrelevant doctoral dissertations our professors pass off as writing.

WELL, I for one am fed up to here with the whole atmosphere of apathy which prevails at CSCSB. Lacking the resources with which to terminate this institutional abrogation of Truth and Justice, I can only offer this feeble and totally ineffectual attempt at informing an uncaring and impotent public; and once having made the attempt I can only quietly accede to the inevitable oblivion of apathy.

I KNOW that you, the reader, will faithfully follow yet another CSCSB dictum, not because you consciously want to perhaps, but because your classes and professors have conditioned you to so react, namely: Read and Retain until after Finals. Thereafter use in the bathroom if it won't clog the drain.

— Cincinnatus, 73

From a thankful student

This is to let you know that the great hurricane Van C. Andrews saga may soon be over, thanks to our wonderful wizzard of a president.

It warms my heart to know that our President and Father-Figure Pfau has been so carefully watching over the fragile minds of his little Cal State students and that he is making sure we will NO longer be exposed to the terror of Van C. Andrews and his terrible and evil philosophy FUNKIFIZE.

Yes, Father Pfau and friends have been using all their means of pressure and coercion to keep dangerous Van off campus. And night before last it all came to a head when our ever perceptive guardian angel recognized sneaky Van, in cognito (grey wig and sunglasses) at the Mozart concert and had him arrested for being on campus without permission.

That great piece of action inspires me to write a thank you poem.

We thank you Pfau and Friends
Oh yes we do

We Cal State students might have to THINK

If it weren't for you,

a thankful student
unidentified

Andrews character reference

Van Andrews' dealings with the law were described by Walter Kadyk, chief of college police as very cooperative. When Van was served written notice to leave the campus immediately and at his later arrest at a Mozart concert, for violation of sec. 626.4 cpc, a misdemeanor, he cooperated with the procedures. Kadyk said of Van Andrews, "He does not seem the violent type, pleasant not sarcastic." Kadyk explained that his office did not have anything to do with the formal charges dealt with in Mr. Andrews' hearings but that his office had received the call to pick up the subject at the concert.

The party who placed the call was information not available from the college police at the time of PAWPRINT'S interview but Mr. Andrews assures us that it was no less than Chairman Pfau himself who had seen him at the concert and called for his capture.

Son of daily Pawprint

The seniors' lament

The concern but lack of support for Van Andrews has reached its all time chic radical, gad fly, non-violent head-kicking maximum. The senate held a four hour, three location meeting on Valentine's day and decided not to do anything. The meeting started on the library's fifth floor but was driven into executive session in Dean Monroe's office when concerned students began asking questions at the senate meeting to find the facts on Van Andrews arrest.

The stories that come down from this episode lead many to believe that the episode was actually a plot to dispose of the man who outniggers uncle tom's dying curse. In the hearing over Van Andrews' disruption of classes, they say it is clear that the charges were trumped when ALL professors summoned into the hearing said he had not disrupted classes.

The charge was then changed to entering classes, and Van Andrews a student was exiled from CSCSB because he entered classes.

The exile was brought about then in an interplay between Van Andrews and Dean Monroe, there was an allusion to the latter needing thugs and goons for bodyguards. The statement has since been judged a threat and Van Andrews, the accepting disciple of FUNKIFIZATION has been allowed to come back on probation. Presumably Van Andrews will be allowed to attend classes as long as he does not enter classrooms. Van Andrews will no longer be allowed to give his sermons on the every one is a God concept of FUNKIFIZATION at this institution.

"Academies, that are founded at the public expense are instituted not so much to cultivate men's natural abilities as to restrain them."

Spinoza

As graduation looms so importantly large in our future we concerned seniors have been flailing about trying to decide on the proper sendoff as we will be placed on the plank over the abyss of the threshold to the path of life. We have been discussing the details of commencement exercises and all its related problems. The discussions have been quite lively as there are certain factions who are opting for polka dotted gowns and micky mouse ears for caps. In order to squash this radicalism (nip it in the bud) someone brought up the objection that these things needed to be decided by all seniors and not just the concerned ones who were present at the meetings. As consequence there is going to be a questionnaire mailed out to all seniors who have filled out grad checks. This questionnaire is designed to let those who are not interested settle this matter once and for all.

The next meeting of the concerned seniors will be on Tuesday, February 27, at 11:00 on the fifth floor of the library. The secret passage into the fifth floor is at the north east corner of the building after a careful search and a few magic words (=*&%) the wall will slide open and reveal the freight elevator.

John Newsome

Editorial

Talking about Van

Talking about other people, in a personal or public way, seems to me to be something to avoid if at all possible. But what can you do when a dear friend is publicly humiliated by an off-beat college administration? Even if Van Andrews were not my friend, I would still fear for his educational future simply as a fellow student and member of the same human sub-group. In my experience, I never knew Van to be offensive to others in his come-on. If anything, he stimulated actions and ideas in a most provocative style. And we must all admit — Van has style.

It is now apparent that academic freedom does not exist on this campus. Perhaps it never did. Van has been silenced in a startlingly militaristic manner. I will not waste my words or thoughts blasting the administration responsible for this disgusting action against Van. Let it suffice to say that there is absolutely no rapport whatsoever between students and administration at this institution. We are, in their eyes, inferior beings who are to be silenced as efficiently as possible whenever we may venture to stray from a straight student role.

Van, my heart goes out to you as the victim of such a wicked, irrational, and presumptuous game; but I sincerely wish that if you insist on talking about others you would do so in front of their faces (i.e. "The Daily Pawprint" attacks).

Nancy Saunders

WHAT STOKELEY HAD TO SAY

Stokely Carmichael on Pan Africanism, recorded by Kent Grant 17 Feb. 73 at the Watts Mental Health Clinic in Los Angeles...

... For a revolution to be successful all the people must be totally involved in struggle twenty-four hours every day. A revolutionary must look at the problems, analyze them, and then pose solutions to the people, who have to then understand in order to fight. There is no mysticism involved.

Pan Africanism is dealing with World Revolution of Africans all over the world. We here are all Africans — Africans born in the U.S. And we here have the same problems that the black man in Bermuda, Algeria, Brazil, Johannesburg, and on, and we all have to get our house together before we can help each other. The Chinese contribute to revolutionary movements all over the world; But not before their house was in order.

Africans all over the world have three things in common.

1. ... are landless people.
2. ... are victims of capitalism.
3. ... are victims of racism.

Now a revolutionary can't just be against something. He must also be for something. You see, he has a double purpose. He speaks for a new system while he speaks to an old system.

This new system is scientific socialism and its objective is for the destruction of racist imperialism and for Pan Africanism. You see, what we have been through, can't no one else go through. Our objective solves three problems — racism,

imperialism, and poverty through scientific socialism.

Africa is our land. America is the land of the Red Man; Europe, the White and Asia, the Yellow Man. This society we live in is vicious and barbaric. We must regain a value system diametrically opposed and uncompromising, UNCOMPROMISING, UNCOMPROMISING to American values.

Africa is the richest continent in the world, in the world. Africa is the richest continent in the world — and not just materially. Understand, she has contributed to world culture and civilization for thousands of years. Our problem here, is that we don't equate richness with humanity, but with technology — big cars.

Revolution only succeeds if the principles are just; ours are on the side of justice. After we beat the white man, we'll give the red man back his land, and we'll go home! ... applause.

There are two groups of Africans. The first were taken away from their land and the second had their land taken away from them. When organized and powerfully united, Africa will be one. And man, she's gigantic. Africa is gigantic — from Cape Town to Egypt. When one African speaks, millions of Africans around the world will have spoken. It has to be that crystal clear.

The system this society has built is backwards. The cities are breaking down. It takes you twice as long to drive to and from work than it took ten years ago. Now you tell me, that's progress; And you might lose your life with the lunatics you have to drive with on the freeway. We have to change our value system.

In this system, money is more important than man. No doubt about it! This element from wall street has infiltrated into our communities — the dope pusher, the pimp. Man is the most essential element, not money. It's

the man who makes the money, not money that makes the man. Money must not dominate man but man must dominate it (It's intelligent use). We have to keep saying, 'Man is more important than money. Man is more important than just money!'

Individualism is less important than the rights of the people. The only way we can raise ourselves is by working together. A few people (individuals) who own property called capitalist, exploit labor and then use the money to do whatever they want with it. To be a capitalist you must own the means of production. That's why there are no black capitalists and very few capitalists all told. What we do have are plenty of house servants. Mao calls them "running dog lackeys" serving the interest

of the capitalist. They are aspiring to be capitalist but they'll never make it 'cause they're being exploited systematically. It's the house nigger who'll be working twice as hard as the master to put out the master's burning house.

It costs the capitalist who manufactures shirts one dollar, including the fifty cents he pays you, to make a shirt. Then this capitalist sells the shirt to the store for four dollars. When you go to buy the shirt it's gone cost you five dollars. Now you tell the man that you gone strike unless you get a dollar fifty. So he says, O.K., and gives you the dollar fifty. Then he sells the shirt to the store for six dollars and you have to buy it at eight — spiralling

continued on page 14

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CLASS SCHEDULE — SPRING '73

Quarter's credit by comp. exam

The traditional walls of the college classroom are being pushed out in the face of exciting new ways of learning.

One of the more distinctive innovations in testing knowledge and giving credit is being pioneered at California State College, San Bernardino. It will provide the opportunity to get a full quarter's credit through one examination.

The brainchild of Dr. Leslie Van Marter, professor of philosophy, the proposed program is formally entitled: "Comprehensive Examinations: An Alternative to Multi-Course Classroom Instruction."

In layman's language, it means that a student may take one examination over the content covered in three courses and if he passes, earn 15 quarter units of credit instantly.

Educationally, however, it's not quite that simple. The student who earns 15 units of credit, one quarter's full load, must have done a considerable amount of independent study.

One of the significant factors in the pilot project, which will be tested during spring quarter, will be to determine whether students can be motivated to undertake more responsibility for their own learning.

Dr. Van Marter and his colleagues have identified several reasons why a student might opt for this type of learning experience. One might be the realization that he would not need to spend 12 hours a week in a classroom. Rather, he would have the flexibility to study when and where he wanted. Someone living a distance from the campus could eliminate the daily trek from home to class.

The student who has a strong background or a deep curiosity about a core of knowledge could plunge into the experience and immerse himself without regard for other courses. The working individual who wants a college degree can in effect "eat his cake and have it too."

Development of a program which represents so radical a departure from traditional learning patterns is not a simple task. Dr. Van Marter and his committee have been working during the first two quarters of the academic year. First, they had to identify the courses which would adapt to such a program. Now they are developing the study guides and resources which will assist the student in covering the full range of knowledge incorporated in these classes. And by no means least of the tasks, they must develop an examination which will adequately and fairly test whether a student has synthesized the body of knowledge for which he is seeking credit.

The time and resources needed to undertake such a study are provided through a \$19,774 grant from the California State University and Colleges. Monies are from the Fund for Innovation and Improvement, financed by a Legislative appropriation in response to a thrust for innovation in education initiated by Chancellor Glenn Dumke.

Working with Dr. Van Marter are Dr. Bernhardt Mortenson, sociology; Dr. Wallace Cleaves,

COURSE NUMBERING SYSTEM

- 1- 99 Non-credit courses
- 100-299 Lower-division courses designed primarily for freshmen and sophomores
- 300-499 Upper-division courses of junior and senior level which may be used as graduate credit when taken by a graduate student (Note: courses must be accepted in specific graduate program)
- 500-599 Courses for advanced upper-division, fifth-year credential and graduate students
- 600-699 Courses for graduate students

REMINDER Determine your eligibility for enrolling in each course by consulting the course descriptions in the current catalog. Many require prior completion of other courses, consent of instructor or department head, admission to the Teacher Credential Program, etc. Failure to meet these requirements could cause a delay in registration.

ROOM CODE

- Administration Building A
- Biological Sciences Building BI
- Physical Sciences Building PS
- Physical Education Facility and Pool PE
- Fine Arts Building FA
- Library-Classroom Building LC
- Student Services Building S

Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
GENERAL EDUCATION								
BASIC STUDIES								
1000	GS 101	English Composition		LC 295	Koon	9:00	MTThF	5
1001	GS 101	Freshman Composition	Lab	LC 17	Koon	11:00	MTTh	
		Freshman Composition (Diagnostic Lab, enrollment by advisement only)						
2008	GS 130	Mathematics	1	BI 101	Murphy	9:00	MTWTh	5
2009	GS 130	The Ideas of Mathematics	2	BI 101	Staff	10:00	MTThF	5
2010	GS 130	The Ideas of Mathematics	3	BI 101	Choate	2:00	MWThF	5
2011	GS 131	Basic Concepts of Calculus		BI 104	Hafstrom	10:00	MWThF	5
2400	*Math 101	Pre-Calculus Mathematics	1	LC 276	Staff	9:00	MWThF	5
2401	*Math 101	Pre-Calculus Mathematics	2	BI 102	Spencer	1:00	MTThF	5
2402	*Math 101	Pre-Calculus Mathematics	3	BI 102	Staff	5-6:50 p.m.	TTh	5
1008	GS 105	Philosophy	1	LC 269	Staff	10:00	MTThF	5
1009	GS 105	Argument and Evidence	2	LC 269	Staff	12:00	MTThF	5
1200	Dram 120	Oral Communication		LC 288	Staff	10:00	MTThF	5
HUMANITIES								
1014	GS 180	Music		PS 10	Staff	11:00	MTThF	5
		Studies in Music						
1250	Eng 110	Letters — Literature		LC 250	Slusser	1:00	MWThF	5
1350	FL 450	World Literature I	1	LC 293	Johns	1:00	MTThF	5
1351	FL 450	Literature in Translation: German	2	LC 224	Greathouse	10:00	MTThF	5
1352	FL 450	Literature in Translation: Russian	3	LC 224	Rydell	6-9:50 p.m.	W	5
1353	FL 450	Literature in Translation: French		LC 224	Clark	11:00	MTThF	5
1354	Span 441	Mexican Literature in Translation						
1019	GS 190	Letters — Philosophy	1	LC 285	Crocker	9:00	MTWTh	5
1020	GS 190	Studies in Philosophy	2	LC 258	Crocker	11:00	MTWTh	5
1400	Fren 101	Letters — Language		LC 224	Staff	9:00	MTThF	5
1401	*Fren 102	Elementary French I		LC 293	Labat	9:00	MTThF	5
1402	*Fren 103	Elementary French II		LC 293	Labat	12:00	MTThF	5
1450	Ger 101	Intermediate French I		LC 258	Staff	9:00	MTThF	5
1451	*Ger 102	Elementary German I		LC 258	Johns	10:00	MTThF	5
1452	*Ger 103	Elementary German II		LC 258	Greathouse	12:00	MTThF	5
1500	*Russ 103	Intermediate Russian I		LC 245	Greathouse	8:00	MTThF	5
1550	Span 101	Intermediate Spanish I		LC 217	Staff	10:00	TWThF	5
1551	*Span 102	Elementary Spanish I		LC 293	Waggoner	10:00	MTThF	5
1552	*Span 103	Elementary Spanish II	1	LC 268	Waggoner	9:00	MTThF	5
1553	*Span 103	Intermediate Spanish I	2	LC 293	Oliver	11:00	TWThF	5
1554	*Span 103	Intermediate Spanish II	3	LC 245	Staff	7-8:50 p.m.	TTh	5
NATURAL SCIENCES								
Life Sciences								
Students registering for GS 108 and 109 must register for lecture and a lab.								
2000	GS 108	Topics in Biology	Lec 1	LC 27	Mankau	11:00	MTThF	5
2001	GS 108		Lab 1a	BI 105	Staff	12-2:50	F	
2002	GS 108		Lab 1b	BI 105	Staff	1-3:50	Th	
2003	GS 108		Lab 1c	BI 105	Staff	9-11:50	W	
2004	GS 108	Topics in Biology	Lec 2	BI 101	Staff	7-8:50 p.m.	TTh	5
2005	GS 109		Lab 2a	BI 105	Staff	7-9:50 p.m.	W	
2006	GS 109	Organisms and Evolution	Lec	BI 101	Sokoloff	1:00	MTThF	5
2007	GS 109		Lab	BI 225	Mankau	1-3:50	W	
2300	Chem 100	Physical Sciences		BI 101	Harris	8:00	MTWTh	5
		Chemistry in the Modern World	Lec	PS 225	Staff	8-9:50	F	
2301	Chem 100	(Students enrolling in lecture must enroll in one of the following labs.)	Lab 1	PS 225	Staff	9-10:50	M	
2302	Chem 100		Lab 2	PS 225	Staff	1-2:50	W	
2303	Chem 100		Lab 3	PS 225	Staff			
4000	GS 142	SOCIAL SCIENCES		LC 206	Campbell	10:00	MTThF	5
		World Civilizations II, The Civilizations of the East and West						
4001	GS 155	Minority Groups in America	1	LC 206	Tenorio	5-6:50 p.m.	TTh	5
4002	GS 155	Minority Groups in America	2	LC 245	Kahama	9-12:50	S	5
4003	GS 160	Contemporary Civilization II		LC 263	Herold	1-2:50	TTh	5

* Indicates courses which have a prerequisite; please check the catalog before completing registration.

psychology; Dr. Ronald Taylor, biology; and Dr. Walter Zoecklein, philosophy.

The sociologist and the psychologist each are adapting three existing courses which are part of the mandatory core curriculum for their majors. Dr. Mortenson is working with upper-division sociology courses and Dr. Cleaves is combining upper and lower-division psychology courses. As a second option for sociology majors, Dr. Mortenson also is preparing a package of upper-division electives.

Dr. Zoecklein is inventing an upper-division general education comprehensive examination, not modeled on specific courses but encompassing broader areas in the liberal arts. Dr. Taylor is deciding whether to construct a single comprehensive test based on a core of upper-division courses or to cover one specific area of biology.

"We hope this program will

motivate students to want to take the mandatory core for a major at one crack. The core will not be presented as three, disconnected study guides but as one integrated, interrelated learning experience which will develop a student's ability to synthesize information from various courses," said Dr. Van Marter.

"The program is not designed to be an Oxford tutorial, with frequent personal contact with a professor," he added.

The study aids and materials, organized in proper sequence to be pretty self sufficient, will be handed out to the students at registration. Some existing resources will be used, as well as those prepared specifically for this program. Both audio and visual resources, in addition to written guides, will be available to the student. Sample tests to be taken along the way will check the student's level of competency as he progresses.

"In our pilot program this coming quarter, we will need

more feedback from the students," explained the project director. "Later, the amount of contact will be less."

One of the criteria imposed by the Chancellor's Office in granting Dr. Van Marter funds for his project was that it must be "exportable." The professor believes there is no doubt that it can be adapted on any of the other state university or college campuses or that it can be used in external degree programs.

"A student enrolls in this project the same as he does for any other single course. He gets residence credit at the San Bernardino campus and a letter grade denoting the success of his efforts."

The project, says its author, pioneers a new option for the evening or part-time student and has great potential for the individual living some distance from the campus. It ultimately could speed progress through college for the regular student.

As part of an experimental study being conducted this term, students now have new opportunities to spend a full quarter out of the classroom while preparing for comprehensive examinations that serve as an alternative to regular course instruction. Because each examination will cover the equivalent of at least three regular courses, the passing of any one complete exam will earn fifteen or more quarter units. Every student who registers will receive detailed instructions, study guides, and other materials to help him guide himself during preparation for the test of his choice, to be taken toward the end of the regular term.

There are one or more comprehensive tests available in three departments: sociology, biology, and psychology, and also in the field of upper-division required General Education.

Summer study in Europe

Bob Turley, Assistant Professor of Sociology at San Bernardino Valley College, and Anne Turley, Reading Specialist at California State College, San Bernardino, are now enrolling students for a second study tour of Europe this summer.

The student may earn a minimum of three transferable units in sociology from Valley College while visiting London, Amsterdam, Munich, East and West Berlin, Vienna, Belgrade, Yugoslavia; Athens, Rome, Florence, Montreaux, Switzerland, and Paris.

The six-week tour will leave Los Angeles on July 3 and return on August 15. The all-inclusive tour cost of \$1195.00 covers all transportation (jet, train, steamer, bus), hotels, two meals a day, sightseeing tours, travel information and insurance.

Mr. and Ms. Turley are experienced travelers; besides having taken a group of Valley College students on a similar tour during the summer of 1971, they've traveled throughout most of the U.S., across southern Canada, to Mexico City and they served two years in the Peace Corps in East Africa.

The first meeting for all who are interested will be held on Thursday, February 15, at 7:30 in the SBVC Campus Center Fountain Room. Featured will be Mr. Hans Kolb of Study Tours, who is responsible for making the touring arrangements. He will show slides and answer any questions regarding the tour. Everyone — even those who are planning to go to Europe by other means — will find his presentation informative and entertaining.

For further information, drop by to see Mr. Turley at Valley College in Liberal Arts-143 or give him a call at 885-0231, Ext. 380.

Library

"rap rack"

Because students traditionally are too harried to spend idle (hah!) hours perusing the regional press, the Library staff has erected a "Rap Rack" on the main floor of the Library next to the Circulation Desk. Each week items of interest to students and faculty will be clipped from regional newspapers and posted there. And if a student — or a faculty member — feels strongly enough about any item posted, he or she is encouraged to submit his opinions for posting.

Please submit your written comments to a member of the Library staff at the Reference Desk or drop them in a book drop addressed to Rap Rack. Please limit your response to only those articles posted, and keep the wording to a 5" x 7" card or an 8½" x 11" piece of paper — both of which are available on the Rap Rack. Comments must be signed and dated and will remain posted for one week.

Any comments on library services, suggested improvements and/or complaints will be welcomed. Comments directed to library services will be answered and will appear on the Rap Rack. The Library will be responding to the recently circulated Library questionnaire and these responses will appear on the Rap Rack.

The Rap Rack was designed to be an island of pertinent current information in these Groves of Academe. Make it a habit to look it over.

Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
1650	Hum 330	UPPER-DIVISION ELECTIVES						
2502	Nsci 350	Arts and Ideas		PS 10	Johnson, P.	2-3:50	TTh	5
4856	Soci 312	Natural Phenomena		PS 10	DeRemer/Ikenberry	1:00	MTThF	5
4857	Soci 321	Christianity in History and Society		PS 10	Campbell	9:00	MTThF	5
		Urbanization and the Urban Environment		PS 10	Ackerman	7-8:50 p.m.	MW	5

SCHOOL OF EDUCATION

0050	Educ 330	Psychological Foundations of Education	Lec	PS 224	Fisk	1:00	TTh	5
(Students enrolling in lecture must enroll in Discussion 1, 2, or 3.)								
0051	Educ 330	Disc 1	LC 8	Fisk		2:00	TTh	
0052	Educ 330	Disc 2	LC 52	Fisk		1:00	MW	
0053	Educ 330	Disc 3	LC 52	Watt		2:00	TTh	
Admission to the credential program is required to register in any of the following courses and in any 499 course.								
0054	*Educ 340	Elementary Curriculum and Methods I	1	LC 8	Thompson	1-2:50	MW	5
0055	*Educ 340	Elementary Curriculum and Methods I	2	LC 8	Thompson	4-5:50	TTh	5
0056	*Educ 341	Elementary Curriculum and Methods II	1	LC 53	Lenz	1-2:50	TTh	5
0057	*Educ 341	Elementary Curriculum and Methods II	2	LC 8	Gray	8-9:50	TTh	5
0058	*Educ 343	Curriculum and Methods for Primary Education		LC 53	Mote	1-2:50	MW	5
0059	*Educ 350	Student Teaching I (Elementary)			Steinaker/Staff	—TBA—		5
0060	*Educ 351	Student Teaching II (Elementary)			Steinaker/Staff	—TBA—		5
0061	*Educ 352	Seminar in Elementary Education	1	LC 258	Gray	1-5:00	M	5
0062	*Educ 352	Seminar in Elementary Education	2	LC 258	Gray	1-5:00	T	5
0063	*Educ 352	Seminar in Elementary Education	3	LC 258	Watt	1-5:00	W	5
0064	*Educ 352	Seminar in Elementary Education	4	LC 258	Steinaker	1-5:00	Th	5
0065	*Educ 350	Student Teaching I (Secondary)			Dolan/Staff	—TBA—		5
0066	*Educ 351	Student Teaching II (Secondary)			Dolan/Staff	—TBA—		5
0067	*Educ 353	Seminar in Secondary Education	1	LC 53	Dolan	4-5:50	MW	5
0068	*Educ 353	Seminar in Secondary Education	2	LC 53	Rymer	4-5:50	TTh	5
0069	*Educ 353	Seminar in Secondary Education	3	LC 52	Rymer	4-5:50	MW	5
0070	*Educ 362	Internship III			Martinez, Jan	—TBA—		5
0071	*Educ 495	Sociological Foundations of Education		LC 27	Stanton	4-5:50	MW	5
0072	*Educ 530	Psychology and Education of Exceptional Children		LC 206	Jan Martinez	4-5:50	MW	5
0073	*Educ 532	Teaching the Educationally Handicapped Child		LC 52	Staff	7-8:50 p.m.	MW	5
0074	*Educ 534	Teaching the Culturally Different: The Black American		LC 53	Moses	7-8:50 p.m.	TTh	5
0075	*Educ 610	Research Methodology in Education		LC 53	Thompson	7-8:50 p.m.	MW	5
0076	*Educ 630	Research in Teaching and Learning		LC 52	Lenz	4-5:50	TTh	5
0077	*Educ 635	Seminar in Reading		LC 224	Mote	4-5:50	MW	5
0078	*Educ 640	Elementary School Curriculum		LC 224	Garcia	4-5:50	TTh	5
0079	*Educ 695	Foundations of Education		LC 52	Fisk	7-8:50 p.m.	TTh	5
0080	Educ	Master's Degree Project			Contact Education Department			

ETHNIC STUDIES

0074	*Educ 534	Teaching the Culturally Different: The Black American		LC 14	Staff	7-8:50 p.m.	TTh	5
1156	Art 325	Studies in the Arts of Mexico and the Mexican-American		LC 5	Moran	7-8:50 p.m.	TTh	5
1558	Span 441	Mexican Literature in Translation		LC 224	Clark	11:00	MTThF	5
1652	*Hum 501	Seminar in Mexican-American Studies		LC 224	Staff	7-8:50 p.m.	TTh	5
4001	GS 155	Minority Groups in America	1	LC 206	Tenorio	5-6:50 p.m.	TTh	5
4002	GS 155	Minority Groups in America	2	LC 245	Kahama	9-12:50	S	5
4303	Anth 351	Indians of North America		PS 224	Roth	11:00	MTThF	5
4356	Econ 350	Economics of Pocket Underdevelopment: The Ghetto		LC 271	Staff	5-6:50 p.m.	TTh	5
4455	Hist 331	Black History I		LC 212	Staff	1-2:50	MW	5
4456	Hist 332	Black History II		LC 247	Staff	5-6:50 p.m.	MW	5
4457	Hist 333	Black History III		LC 212	Staff	3-4:50	MW	5
4459	Hist 391	Mexican-American History	1	LC 212	Robinson	9:00	MTThF	5
4460	Hist 391	Mexican-American History	2	LC 277	Robinson	11:00	MTThF	5
4729	Paye 516	Black Rage		BI 229	Staff	7-8:50 p.m.	MW	5
4906	*Soc 322	Sociology of the Ghetto		LC 247	Morales	7-8:50 p.m.	TTh	5
4908	*Soc 341	Marriage and Family Among Blacks		LC 247	Sullivan	10-11:50	TTh	5
4909	*Soc 342	The Mexican-American Family		LC 204	Casados	8:00	MTWTh	5
4925	*Soc 441	Black Social Stratification		LC 215	Edwards	4-5:50	MW	5

SCHOOL OF HUMANITIES

1000	GS 101	Freshman Composition		LC 295	Koon	9:00	MTThF	5
1001	GS 101	Freshman Composition	Lab	LC 17	Koon	11:00	MTTh	
1008	GS 105	Argument and Evidence	1	LC 269	Staff	10:00	MTThF	5
1009	GS 105	Argument and Evidence	2	LC 269	Staff	12:00	MTThF	5
1014	GS 180	Studies in Music		PS 10	Staff	11:00	MTThF	5
1019	GS 190	Studies in Philosophy	1	LC 285	Crocker	9:00	MTWTh	5
1020	GS 190	Studies in Philosophy	2	LC 258	Crocker	11:00	MTWTh	5
1030	GS 423	SENIOR SEMINAR		LC 27	Golden	1-2:50	MW	5
		Songs of the Rock Generation						
1150	Art 202	ART		BI 8	Woodford	9-11:50	MW	5
1151	Art 203	Foundation Studio in Art		FA 125	Lintault	1-3:50	TTh	5

ALPHABETICAL REGISTRATION SCHEDULE

Students will be admitted to the registration area according to the priority number for their registration period. Priority groups are rotated each term. STUDENTS MUST BRING THEIR PRIORITY CARD AND ADVISOR'S CARD WHEN REGISTERING.

Thursday, March 29, 1973

SENIORS AND GRADUATE STUDENTS

Last Name	Priority Number	Time	Last Name	Priority Number	Time
AA - BOO	1	9:00 - 9:30	KIS - MAC	7	1:30 - 2:00
BOP - CLA	2	9:30 - 10:00	MAD - NIC	8	2:00 - 2:30
CLB - DUL	3	10:00 - 10:30	NID - RHZ	9	2:30 - 3:00
DUM - GLO	4	10:30 - 11:00	RIA - SMA	10	3:00 - 3:30
GLP - HIR	5	11:00 - 11:30	SMB - USH	11	3:30 - 4:00
HIS - KIR	6	11:30 - 12:00	USI - ZZ	12	4:00 - 4:30
Lunch		12:00 - 1:30			
All not registered at scheduled time					4:30 - 6:30

Friday, March 30, 1973

JUNIORS

AA - BOO	13	9:00 - 9:15	MAD - NIC	20	10:45 - 11:00
BOP - CLA	14	9:15 - 9:30	NID - RHZ	21	11:00 - 11:15
CLB - DUL	15	9:30 - 9:45	RIA - SMA	22	11:15 - 11:30
DUM - GLO	16	9:45 - 10:00	SMB - USH	23	11:30 - 11:45
GLP - HIR	17	10:00 - 10:15	USI - ZZ	24	11:45 - 12:00
HIS - KIR	18	10:15 - 10:30	Lunch		12:00 - 1:30
KIS - MAC	19	10:30 - 10:45			

SOPHOMORES

AA - COO	25	1:30 - 1:45	LYV - RIO	28	2:15 - 2:30
COP - HAL	26	1:45 - 2:00	RIP - ZZ	29	2:30 - 2:45
HAM - LYU	27	2:00 - 2:15			

FRESHMEN

GLP - KIR	30	2:45 - 3:00	SMB - ZZ	33	3:30 - 3:45
KIS - NIC	31	3:00 - 3:15	AA - CLA	34	3:45 - 4:00
NID - SMA	32	3:15 - 3:30	CLB - GLO	35	4:00 - 4:15
All not registered at scheduled time					4:15 - 5:00

Students may register at their scheduled time or at any time after their class or alpha-betic group has registered.

Registration for evening classes is open throughout the registration schedule. Since class sizes are limited, students are urged to appear during their daytime priority rather than during the 4:30 to 6:30 p.m. period on March 29 or the 4:15 to 5:00 p.m. period on March 30.

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Veteran Information

Veterans who have used their G.I. loan can have their eligibility restored and get another VA-guaranteed loan under some conditions, Gordon R. Elliott, Director of Southern California's VA Regional Office, reminded veterans.

The basic qualification is that the first home was sold for compelling reasons and the VA must have been released from liability on the original loan. This usually happens when a home is sold with new financing, Elliott explained.

Some of the reasons for which property may be disposed of and entitlement restored by VA are:

— Transfer of employment from one locality to another by an employer.

— Destruction of home by fire or natural hazard.

— Voluntary change of employment to another locality offering more income and opportunity for advancement — provided satisfactory evidence is furnished VA.

— Retirement of a veteran, or transfer of a serviceman by his military department while he is one active duty.

— Limited space in a veteran or serviceman's home, if a doctor certifies that space is a health question. An increase in size of his family, however, is not in itself sufficient grounds for restoration of entitlement.

— Loss of employment through a reduction in force, or curtailment of activities in occupation where he is employed — if suitable employment is obtained in another locality.

VA-guaranteed home loans are available to eligible veterans and servicemen with at least 90 days of active duty during World War II and the Korean Conflict, or at least 181 days in the Vietnam Era. Loan benefits are available to eligible widows, and wives of servicemen missing in action or prisoners of war for more than 90 days.

UCLA

seeks minorities

The demand for minority personnel in social work is continuing and UCLA's School of Social Welfare is seeking qualified students wishing to enter a graduate school program leading to the master's or doctoral degree, according to Dean Maurice F. Connery.

Admissions for next fall are open until March 15.

"The reason we are encouraging minority students to consider social work as a profession is that there is a real need for minority graduates in the field, particularly Spanish-speaking students," Dean Connery said.

The educational background of Black, Chicano, Indian and Asian students will be evaluated in the light of the opportunities available to them in determining admissions, Dean Connery added.

Special counseling will be available at the School from 9 to 3 p.m. on Thursday, February 22 and March 2 and 9.

Some students may be eligible for financial assistance under current programs.

Anyone interested in learning more about the program should call the School of Social Welfare at 825-7737 or 825-1951.

Schedule No.	Dept and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
1152	Art 210	Western Art History I		LC 5	Rodgers	2:00	MTWTh	5
1153	Art 312	Modern Art, 1850 to the Present		LC 5	Woodford	4:00	MTWTh	5
1154	Art 317	Art of the Far East I		LC 5	Rodgers	10:00	MTWTh	5
1155	Art 318	Art of the Far East II		LC 5	Rodgers	8:00	MTWTh	5
1156	Art 325	Studies in the Arts of Mexico and the Mexican-American		LC 5	Moran	7-8:50 p.m.	TTh	5
1157	*Art 331	Painting I		BI 8	Woodford	9-11:50	TTh	5
1158	*Art 341	Sculpture II		FA 135	Lantault	9-11:50	MW	5
1159	*Art 342	Sculpture III		FA 135	Lantault	9-11:50	MW	5
1160	Art 354	Ceramics I	1	FA 138	Yamada	9-11:50	MW	5
1161	Art 354	Ceramics I	2	FA 138	Yamada	1-3:50	TTh	5
1162	*Art 355	Ceramics II		FA 138	Yamada	1-3:50	MW	5
1163	*Art 356	Ceramics III		FA 138	Yamada	1-3:50	MW	5
1164	*Art 361	Printmaking II		FA 125	Moran	9-11:50	TTh	5
1165	*Art 370	Crafts Design I		FA 135	Doyle	1-3:50	MW	5
1166	*Art 373	Woodworking and Furniture Design		FA 135	Doyle	1-3:50	TTh	5
1167	Art 395	Art in the Classroom		BI 8	Holland	7-9:50 p.m.	MW	5
1168	*Art 481	Studio Workshop: Filmmaking		FA 125	Moran	9-11:50	MW	5
1169	Art	Senior Art Exhibit (Required of all senior art majors)			Contact Art Department Chairman			
DRAMA								
1200	Dram 120	Oral Communication		LC 268	Staff	10:00	MTThF	5
1201	Dram 210	Oral Interpretation of Literature		LC 250	Rudisill	10:00	MTThF	5
1202	Dram 302	Analysis of Drama		LC 217	Litton	9:00	MTWTh	5
1203	Dram 320	Theatre Practicum			Rudisill		TTh	2
1204	*Dram 330	Design		LC 224	Barnes	1-2:50	TTh	5
1205	Dram 340	Acting I		FA 117	Slout	12:00	MTThF	5
1206	*Dram 341	Acting II		FA 117	Slout	10:00	MTThF	5
1207	Dram 341			FA 117	Slout	11:00	MTThF	5
1208	Dram 445	The Camera Eye: History of Film		LC 266	Barnes	1-2:50	MW	5
1209	Dram 451	Mystery to Melodrama		LC 263	Rudisill	9:00	MTThF	5
1210	Dram 476	Shakespeare II		PS 133	Litton	11:00	MTWTh	5
1211	Dram 510	Studies of Major Figures and Genres: Directing		FA 117	Slout	4-5:50	TTh	5
1212	Dram	Independent Theatre Project (Required of drama majors in senior year)			Contact Professor Barnes/Drama Department			
ENGLISH								
1250	Eng 110	World Literature I		LC 250	Slusser	1-2:50	TTh	5
1251	Eng 121	English Literature II		LC 295	Hartung	10:00	MTThF	5
1252	Eng 301	Analysis of Poetry		LC 285	Kramer	8:00	MTThF	5
1253	Eng 302	Analysis of Drama		LC 217	Litton	9:00	MTWTh	5
1254	Eng 303	Analysis of Prose Fiction		LC 245	Slusser	7-8:50 p.m.	MW	5
1255	Eng 370	Theory and Practice of Newspaper Journalism		LC 285	Thomas	7-8:50 p.m.	TTh	5
1256	Eng 393	Writing Seminar		LC 206	Litton	12-2:00	T	2
1257	Eng 406	Seventeenth Century Literature		LC 269	Golden	6-9:50 p.m.	Th	5
1258	Eng 412	Romantic Prose and Poetry		LC 250	Slusser	1-2:50	MW	5
1259	Eng 415	Victorian Literature		LC 217	Hartung	12:00	MTThF	5
1260	Eng 436	American Literature III		LC 263	Lee	11:00	MTThF	5
1261	Eng 444	Modern Poetry I		LC 250	Lee	9:00	MTThF	5
1262	Eng 448	Modern Fiction II		LC 263	Mayo	8:00	TWThF	5
1263	Eng 462	Development of the Novel II		LC 295	Koon	1-2:50	TTh	5
1264	Eng 476	Shakespeare II		PS 133	Litton	11:00	MTWTh	5
1265	Eng 500	Grammar and Linguistics		LC 263	Oliver	7-8:50 p.m.	TTh	5
1266	Eng 505	History of the English Language		LC 245	Schroeder	10:00	MTWThF	5
1267	Eng 511	Theory and Practice of Rhetoric and Composition		LC 285	Hartung	4-5:50	TTh	5
1268	*Eng 514	Creative Writing		LC 217	Kramer	11:00	MTThF	5
1269	Eng 540	Studies in Literary Figures and Genres: Fantasy		LC 263	Mayo	10:00	TWThF	5
1270	Eng 550	Approaches to Literature		LC 250	White	4-5:50	MW	5
1271	*Eng 555	Special Studies in Literature		Contact English Department				
1272	Eng 570	Seminar in English Literature: Milton		LC 263	Golden	6-9:50 p.m.	M	5
1273	Eng	Undergraduate Record Examination		PS 202	English Dept.	2-5:00	T	Apr. 24, 1973
FOREIGN LANGUAGES								
1350	FL 450	Literature in Translation: German	1	LC 293	Johns	1:00	MTThF	5
1351	FL 450	Literature in Translation: Russian	2	LC 224	Greathouse	10:00	MTThF	5
1352	FL 450	Literature in Translation: French	3	LC 269	Rydell	6-9:50 p.m.	W	5
1353	*FL 555	Independent Study			Contact Foreign Language Department			5
French								
The Placement Examination will be given March 6, 1973, at 2:00-4:00 in room PS 224.								
1400	Fren 101	Elementary French I		LC 224	Staff	9:00	MTThF	5
1401	*Fren 102	Elementary French II		LC 293	Labat	9:00	MTThF	5
1402	*Fren 103	Intermediate French I		LC 293	Labat	12:00	MTThF	5
1403	*Fren 104	Intermediate French II		LC 245	Rydell	11:00	MTWTh	5
1404	*Fren 403	The French Novel in the 20th Century		LC 269	Labat	1-2:50	MW	5
1405	*Fren 510	Seminar in French Literature: Theater		LC 285	Switzer	1-2:50	TTh	5
German								
The Placement Examination will be given March 6, 1973, at 2:00-4:00 in room PS 224.								
1450	Ger 101	Elementary German I		LC 258	Staff	9:00	MTThF	5
1451	*Ger 102	Elementary German II		LC 258	Johns	10:00	MTThF	5
1452	*Ger 103	Intermediate German I		LC 258	Greathouse	12:00	MTThF	5
1453	*Ger 308	Readings in German Literature		LC 245	Johns	12:00	MTThF	5
Russian								
The Placement Examination will be given March 6, 1973, at 2:00-4:00 in room PS 224.								
1500	*Russ 103	Intermediate Russian I		LC 245	Greathouse	8:00	MTThF	5
Spanish								
The Placement Examination will be given March 6, 1973, at 2:00-4:00 in room LC 27.								
1550	Span 101	Elementary Spanish I		LC 217	Staff	10:00	TWThF	5
1551	*Span 102	Elementary Spanish II		LC 293	Waggoner	10:00	MTThF	5
1552	*Span 103	Intermediate Spanish I	1	LC 268	Waggoner	9:00	MTThF	5
1553	*Span 103	Intermediate Spanish I	2	LC 293	Oliver	11:00	TWThF	5
1554	*Span 103	Intermediate Spanish I	3	LC 245	Staff	7-8:50 p.m.	TTh	5
1555	*Span 104	Intermediate Spanish II		LC 295	Staff	12:00	TWThF	5
1556	*Span 302	Advanced Grammar and Syntax		LC 276	Bas	10:00	MTWTh	5
1557	*Span 405	Introduction to Spanish Literature III		LC 217	Oliver	1:00	TWThF	5
1558	Span 441	Mexican Literature in Translation		LC 224	Clark	11:00	MTThF	5
1559	*Span 506	Modern Spanish Poetry and Prose		LC 224	Waggoner	12:00	MTThF	5
HUMANITIES								
1650	Hum 330	Arts and Ideas		PS 10	Johnson, P.	2-3:50	TTh	5
1651	*Hum 400	Humanities Seminar		LC 263	Schroeder	1-2:50	MW	5
1652	*Hum 501	Seminar in Mexican-American Studies		LC 224	Staff	7-8:50 p.m.	TTh	5
MUSIC								
1700	*Mus 112	Theory II		FA 109	Filbeck	9:00	MTThF	5
1701	Mus 201	Class Strings		FA 109	Shapiro	8:00	T	1
1702	*Mus 221	Class Piano II		FA 109	Jackson	4:00	T	1
1703	*Mus 222	Class Piano III		FA 109	Jackson	4:00	W	1
1704	*Mus 222	Class Piano III		FA 109	Jackson	4:00	F	1
1705	*Mus 310	Chamber Orchestra		FA 109	Saylor	7:15-10:00 p.m.	T	1
1706	*Mus 310	Chamber Ensembles		FA 109	Saylor	1-3:50	F	1
1707	*Mus 310	Chorus		FA 109	Filbeck	12:00	MTThF	1
1708	*Mus 310	Chamber Singers		FA 109	Filbeck	2-3:50	TTh	1
1709	*Mus 310	Opera Workshop		FA 109	Jackson	4-5:50	M	1

Summer program in nuclear energy

A training program for undergraduate students on the application of nuclear energy to problems of the environment, medicine, and biology will be sponsored this summer by the Laboratory of Nuclear Medicine and Radiation Biology at UCLA.

Scheduled for June 25 - August 31, the program will be open to qualified students in mathematics, sciences, or engineering. Applicants should have completed at least one year of college by June.

Application deadline is March 15, and successful applicants will be notified in April. Trainees will receive a monthly stipend of \$360 if they are from within 50 miles of UCLA and \$400 if from farther away. Funding of the program is through the Associated Western Universities, which is supported by the Division of Nuclear Education and Training of the Atomic Energy Commission.

Trainees will participate in summer research programs in nuclear fields of cooperating UCLA faculty. Lectures and demonstrations on environmental problems, medical and biological applications, and related subjects will be included.

Program supervisor will be Dr. Martin B. Epstein. For further information contact him at the Department of Physics, California State University, Los Angeles, 5151 State University Drive, Los Angeles 90032.

Applications can also be obtained from Dr. O.R. Lunt, Director, Laboratory of Nuclear Medicine and Radiation Biology, 900 Veteran Avenue, Los Angeles 90024, or by calling (213) 477-7532, Ext. 241.

CSCSB student in ROTC Honored

WASHINGTON, D.C. (AHTNC) — Charles R. Grimm, son of Mr. and Mrs. Charles R. Grimm, 4427 Gila Ave., San Diego, Calif., was among some 250 ROTC cadets and midshipmen who were special guests at the Reserve Officers Association's Mid-Winter Conference in Washington, D.C., last week (Feb. 15 - 16).

A member of the Army Reserve Officers' Training Corps (ROTC) at California State College at San Bernardino, Grimm is a junior majoring in business administration.

The cadets, representing Air Force, Navy and Marine as well as Army ROTC campus groups, were guests of the Reserve Officers Association (ROA) and the Department of Defense. They came from schools in 36 states.

Headquartered at the Washington Hilton Hotel, the conference featured the cadets' visits to Capital Hill, the Pentagon, the ROA Minute Man Memorial Building and Ft. Myer, Va., as well as ROA's business and social functions.

Highlighting the two-day meet was the National Council banquet, which drew some 2000 persons, including Department of Defense and Congressional leaders as well as top personnel from all branches of the military.

Senator Henry M. "Scoop" Jackson (D-Wash.) was named Minute Man of the Year, ROA's annual award to "the Citizen who has contributed most to National Security in these times."

Cadet Grimm is a member of Alpha Kappa fraternity.

Schedule No.	Dept. and Catalog No.
1710	*Mus 315
1711	*Mus 405
1712	*Mus 528
1727	Mus 528
1728	Mus 528
1713	Mus 531

1714	Mus 240
1715	Mus 241
1716	Mus 242
1717	Mus 243
1718	Mus 244
1719	Mus 245
1720	*Mus 440
1721	*Mus 441
1722	*Mus 442
1723	*Mus 443
1724	*Mus 444
1725	*Mus 445
1726	Mus

1800	*Phil 304
1801	*Phil 312
1802	*Phil 370
1803	*Phil 400

2000	GS 108
2001	GS 108
2002	GS 108
2003	GS 108
2004	GS 108
2005	GS 108
2006	GS 109
2007	GS 109
2008	GS 130
2009	GS 130
2010	GS 130
2011	GS 131

2016	GS 431
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2200	*Biol 200
2201	*Biol 200
2202	*Biol 203
2203	*Biol 203
2204	*Biol 203
2205	*Biol 303
2206	*Biol 303
2207	*Biol 355
2208	*Biol 409
2209	*Biol 409
2210	*Biol 409
2211	*Biol 531
2212	*Biol 531
2213	*Biol 555
2214	*Biol

2300	Chem 100
2301	Chem 100
2302	Chem 100
2303	Chem 100
2304	*Chem 202
2305	*Chem 202
2306	*Chem 202
2307	*Chem 322
2308	*Chem 322
2309	*Chem 431
2310	*Chem 431
2311	*Chem 452
2312	*Chem 471
2313	*Chem 471
2314	*Chem 521
2315	*Chem 521
2316	*Chem 555
2317	*Chem

2400	*Math 101
2401	*Math 101
2402	*Math 101
2403	*Math 150
2404	*Math 150
2405	*Math 201
2406	*Math 201
2407	*Math 202
2408	*Math 203
2409	Math 301
2410	Math 301
2411	Math 301
2412	*Math 312
2413	*Math 331
2414	*Math 539
2415	*Math 552
2416	*Math 555
2417	*Math 572

2500	*Nsci 140
2501	*Nsci 340
2502	Nsci 350

2600	*Phys 203
2601	*Phys 203
2602	*Phys 300
2603	*Phys 300
2604	*Phys 303
2605	*Phys 420
2606	*Phys

Course Title	Section	Room	Instructor
Theory V		BI 29	Saylor
Seminar in Choral Literature and Conducting		FA 109	Filbeck
Special Projects			Saylor
Special Projects: Renaissance Dance Workshop, Session A (See page 28)			
Special Projects: Renaissance Dance Workshop, Session B (See page 28)			
Music in the Classroom		BI 29	Jackson

APPLIED MUSIC

Applied Music courses are open ONLY to undergraduate Music majors. Prior approval from Music Department required. Students may enroll for not more than one applied music course per quarter.

Beginning and Intermediate Voice	Contact Music Department	1
Beginning and Intermediate Keyboard Instrument	Contact Music Department	1
Beginning and Intermediate String Instrument	Contact Music Department	1
Beginning and Intermediate Wind Instrument	Contact Music Department	1
Beginning and Intermediate Brass Instrument	Contact Music Department	1
Beginning and Intermediate Percussion Instrument	Contact Music Department	1
Advanced Voice	Contact Music Department	1
Advanced Keyboard Instrument	Contact Music Department	1
Advanced String Instrument	Contact Music Department	1
Advanced Wind Instrument	Contact Music Department	1
Advanced Brass Instrument	Contact Music Department	1
Advanced Percussion Instrument	Contact Music Department	1
Music Listening Examination	Contact Music Department	1

PHILOSOPHY

Readings in the History of Philosophy III	LC 269	Johnson, P.	11:00	TWThF	5
Logic	LC 269	Zoecklein	9:00	MTThF	5
Philosophy of Art and Criticism: Aesthetics	LC 285	Johnson, P.	12:00	TWThF	5
Studies in One Great Philosopher: Kierkegaard	LC 285	Crocker	10:00	MTWTh	5

SCHOOL OF NATURAL SCIENCES

GENERAL STUDIES

Students registering for GS 108 and 109 must register for lecture and a lab.

Topics in Biology	Lec 1	LC 27	Mankau	11:00	MTThF	5
	Lab 1a	BI 105	Staff	12-2:50	F	
	Lab 1b	BI 105	Staff	1-3:50	Th	
	Lab 1c	BI 105	Staff	9-11:50	W	
Topics in Biology	Lec 2	BI 101	Staff	7-8:50 p.m.	TTh	5
	Lab 2	BI 105	Staff	7-9:50 p.m.	W	
Organisms and Evolution	Lec	BI 101	Sokoloff	1:00	MTThF	5
	Lab	BI 225	Mankau	1-3:50	W	
The Ideas of Mathematics	1	BI 101	Murphy	9:00	MTWTh	5
The Ideas of Mathematics	2	BI 101	Staff	10:00	MTThF	5
The Ideas of Mathematics	3	BI 101	Choate	2:00	MWThF	5
Basic Concepts of Calculus		BI 104	Hafstrom	10:00	MWThF	5

SENIOR SEMINAR

The Biological Sciences and Public Policy	BI 124	Goodman	3-4:50	MW	5
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BIOLOGY

Students enrolling in Biology 200, 203, 303, 409, and 531 must enroll in lecture and lab.

Biology of the Cell	Lec	BI 124	Goodman	8:00	MTWTh	5
	Lab	BI 202	Goodman	10-12:50	M	
Biology of the Protista and Higher Plants	Lec	PS 202	Harrington	8:00	MTThF	5
	Lab 1	BI 301	Staff	9-11:50	TF	
	Lab 2	BI 301	Staff	2-4:50	TF	
Biology of the Arthropods	Lec	BI 124	Sokoloff	3-4:50	TTh	5
	Lab	BI 225	Sokoloff	2-4:50	MF	
Biological Aspects of Human Sexuality		PS 10	Taylor	4-5:50	TTh	5
Ecology	Lec	PS 202	Wilson	1:00	MTThF	5
	Lab 1	BI 302	Wilson	9-11:50	TF	
	Lab 2	BI 302	Wilson	2-4:50	TF	
Comparative Endocrinology	Lec	PS 131	Edge	9:00	MTWTh	5
	Lab	BI 203	Edge	10-12:50	TTh	
Independent Study			Contact the School of Natural Sciences			5
Comprehensive Examination			Contact the School of Natural Sciences			

CHEMISTRY

Students enrolling in Chemistry 100, 202, 322, 431, 471, and 521 must enroll in lecture and lab.

Chemistry in the Modern World	Lec	BI 101	Harris	8:00	MTWTh	5
	Lab 1	PS 225	Staff	8-9:50	F	
	Lab 2	PS 225	Staff	9-10:50	M	
	Lab 3	PS 225	Staff	1-2:50	W	
Introduction to Chemical Kinetics and Equilibrium	Lec	PS 202	Pederson	11:00	MTThF	5
	Lab 1	PS 325	Staff	8-10:50	MW	
	Lab 2	PS 325	Staff	1-3:50	TTh	
Principles of Organic Chemistry II	Lec	PS 209	Craig	11:00	MTThF	5
	Lab	PS 324	Staff	2-4:50	MW	
Biochemistry	Lec	PS 209	Pederson	8:00	MTThF	5
	Lab	PS 305	Pederson	1-3:50	TTh	
Physical Chemistry III		PS 209	Mantei	1:00	MTWTh	5
Inorganic Chemistry	Lec	PS 131	Harris	10:00	MTWTh	5
	Lab	PS 325	Harris	1-3:50	MW	
Advanced Organic Chemistry	Lec	PS 202	Craig	9:00	MTThF	5
	Lab	PS 324	Craig	2-4:50	TTh	
Independent Study			Contact the School of Natural Sciences			5
Comprehensive Examination			Contact the School of Natural Sciences			

MATHEMATICS

Pre-Calculus Mathematics	1	LC 276	Staff	9:00	MWThF	5
Pre-Calculus Mathematics	2	BI 102	Spencer	1:00	MTThF	5
Pre-Calculus Mathematics	3	BI 102	Staff	5-6:50 p.m.	TTh	5
Elementary Statistics	Lec	BI 224	Choate	10:00	MWThF	5
(Students enrolling in lecture must enroll in the following lab.)						
Calculus I	Lab	BI 131	Choate	11:00	MWTh	
	1	BI 104	Hafstrom	9:00	MWThF	5
Calculus II	2	BI 104	Murphy	2:00	MTWTh	5
		BI 102	Dennemeyer	10:00	MTThF	5
Calculus III		BI 104	Hafstrom	1:00	MWThF	5
Modern Arithmetic	1	BI 102	Spencer	9:00	MTThF	5
Modern Arithmetic	2	BI 224	Staff	3-4:50	TTh	5
Modern Arithmetic	3	BI 224	Staff	7-8:50 p.m.	TTh	5
Introduction to Abstract Algebra II		BI 224	Lichtman	9:00	MTWTh	5
Linear Algebra		BI 224	Dennemeyer	1:00	MTThF	5
Geometry		BI 102	Lichtman	2:00	MTWTh	5
Analysis II		BI 102	Murphy	11:00	MTWTh	5
Independent Study			Contact the School of Natural Sciences			5
Modern Algebra		PS 209	Spencer	10:00	MTThF	5

NATURAL SCIENCES

Introduction to Digital Programming	BI 104	Dennemeyer	11:00	MTThF	5
Advanced Digital Computing	PS 209	Liu	2-3:50	MW	5
Natural Phenomena	PS 10	DeRemer/Ikenberry	1:00	MTThF	5

PHYSICS

Students enrolling in Physics 203 and 300 must enroll in lecture and lab.

Waves and Modern Physics	Lec	PS 209	Ikenberry	9:00	MTThF	5
	Lab	PS 129	Staff	2-4:50	T	
Electronics for Scientists	Lec	PS 209	Kellers	12:00	W	5
		BI 102		8:00	F	
	Lab	PS 123	Liu/Kellers	9-11:50	W	
		PS 123		1-3:50	M	
Electrodynamics		PS 209	Liu	12:00	MTThF	5
Seminar: Topics in Contemporary Physics		PS 209	Liu/Ikenberry	2-3:50	TTh	5
Comprehensive Examination			Contact the School of Natural Sciences			

Social Science options

ETHNIC STUDIES, SOCIAL SERVICES, AND THE SOCIAL SCIENCE MAJOR

By Ward McAfee, Dean,
Social Sciences

Many things are possible under the flexible Social Sciences major, and many students are not aware of the most interesting possibilities. For example, do students interested in Ethnic Studies programs know what can be done in a Social Sciences major contract? Consider a possibility for students interested in Black Studies:

PRINCIPAL FIELD: SOCIOLOGY

Soc. 100. The Study of Society
Soc. 322. Sociology of the Ghetto
Soc. 341. Marriage and Family Among Blacks
Soc. 410. Racial and Cultural Minorities
Soc. 441. Black Social Stratification
Soc. 430. Urban Sociology
Soc. 434. Community Organization

FIRST SUPPORT FIELD: HISTORY

Hist. 331. Black History I
Hist. 332. Black History II
Hist. 333. Black History III

SECOND SUPPORT FIELD: PSYCHOLOGY

Psych. 515. White Normality/Black Deviance
Psych. 516. Black Rage
Psych. 517. Development of the Black Man

Similarly, consider a possible contract in Mexican-American Studies:

PRINCIPAL SUPPORT FIELD: SOCIOLOGY

Soc. 100. The Study of Society
Soc. 322. Sociology of the Ghetto
Soc. 342. The Mexican-American Family
Soc. 410. Racial and Cultural Minorities
Soc. 430. Urban Sociology
Soc. 434. Community Organization
Soc. 442. Mexican-American Social Stratification

FIRST SUPPORT FIELD: ETHNIC STUDIES (in the process of being developed as a support field)

Soc. Sci. 220. Introduction to Mexican-American Studies
Pol. Sci. 351. The Mexican-American and Politics
Econ. 350. Economics of Pocket Underdevelopment: The Ghetto

SECOND SUPPORT FIELD: HISTORY

Hist. 370. History of California
Hist. 390. History of Mexico
Hist. 391. Mexican-American History

Students interested in careers in social services might consider two possibilities under a Social Sciences major. One possibility, described below, emphasizes Social Work.

Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
PHYSICAL EDUCATION DEPARTMENT								
3000	PE 100	Introduction to Physical Education	1	PE 129	O'Gara	1-2:50	F	2
3001	PE 100	Introduction to Physical Education	2	PE 129	Price	1-2:50	W	2
3002	PE 110	Individual Sports	1	PE 129	Price	6-7:50 p.m.	W	2
3003	PE 110	Individual Sports	2	PE 129	Price	3-4:50	Th	2
3004	PE 110	Individual Sports: Handball and Paddleball	3	PE 129	Weiny	9:00	TTh	2
3005	PE 110	Individual Sports: Handball and Paddleball	4	PE 129	O'Gara	10:00	MW	2
3006	PE 110	Individual Sports: Handball and Paddleball	5	PE 129	Price	11:00	MW	2
3007	PE 110	Individual Sports: Golf	6	PE 129	Price	1-2:50	M	2
3008	PE 110	Individual Sports: Tennis	7	PE 129	Price	1-2:50	T	2
3009	PE 110	Individual Sports: Tennis	8	PE 129	Mahle	10:00	TTh	2
3010	PE 111	Body Conditioning: Yoga		PE 129	O'Gara	1-2:50	M	2
3011	PE 112	Trampoline and Stunts		PE 104	Price	1-2:50	Th	2
3012	PE 113	Combatives: Karate	1	PE 104	Gneck	3-4:50	M	2
3013	PE 113	Combatives: Karate	2	PE 104	Gneck	3-4:50	F	2
3014	PE 113	Combatives: Karate	3	PE 104	Gneck	6-7:50 p.m.	Th	2
3015	PE 113	Combatives: Fencing	4	PE 104	Mahle	1-2:50	T	2
3016	PE 113	Combatives: Fencing	5	PE 104	Mahle	1-2:50	F	2
3017	PE 120	Team Sports: Softball	1	PE 129	Mahle	3-4:50	F	2
3018	PE 120	Team Sports: Volleyball	2	PE 129	Mahle	6-7:50 p.m.	W	2
3019	PE 120	Team Sports: Volleyball	3	PE 129	Mahle	11:00	WF	2
3020	PE 130	Swimming: Beginning		PE 129	Weiny	11:00	MW	2
3021	PE 134	Aquatic Games and Activities		PE 129	Weiny	11:00	MW	2
3022	PE 135	Skin Diving		PE 129	Weiny	1-2:50	Th	2
3023	*PE 136	SCUBA Diving (Beginning)	1	PE 129	Weiny	12-1:50	T	2
3024	*PE 136	SCUBA Diving (Intermediate)	2	PE 129	Weiny	1-2:50	W	2
3025	PE 140	Dance: Folk Dance	1	PE 104	Olsen	7-8:50 p.m.	T	2
3026	PE 140	Dance: Folk Dance	2	PE 104	Olsen	3-4:50	T	2
3027	PE 140	Modern Dance	3	PE 104	Olsen	1-2:50	W	2
3028	PE 160	Outing Skills: Mountaineering		PE 129	Corey	6:00 p.m.	Th	2
3029	PE 300	School Games and Rhythms		PE 129	O'Gara	5-6:50 p.m.	Th	2
3030	*PE 332	Water Safety Instruction		PE 129	Weiny	1-2:50	M	2

SCHOOL OF SOCIAL SCIENCES

GENERAL STUDIES								
4000	GS 142	World Civilizations II, The Civilizations of the East and West		LC 206	Campbell	10:00	MTThF	5
4001	GS 155	Minority Groups in America	1	LC 206	Tenorio	5-6:50 p.m.	TTh	5
4002	GS 155	Minority Groups in America	2	LC 245	Kahama	9-12:50	S	5
4003	GS 160	Contemporary Civilization II		LC 263	Herold	1-2:50	TTh	5
SENIOR SEMINAR								
4015	GS 412	Peasant Cultures in the Modern World		PS 107	Darkoh	11-12:50	MW	5

ADMINISTRATION

4100	Admn 301	Management Practices	1	PS 122	Carlson, E.	9:00	MTWTh	5
4101	Admn 301	Management Practices	2	LC 283	Carlson, E.	7-8:50 p.m.	TTh	5
4102	Admn 302	Human Behavior in Organizations	1	LC 212	Bowin	12:00	MTWTh	5
4103	Admn 302	Human Behavior in Organizations	2	LC 295	Chaney	7-8:50 p.m.	MW	5
4104	*Admn 303	Financial Theory		PS 224	DeCeglie	10:00	MTWF	5
4105	*Admn 304	Quantitative Analysis for Management		LC 27	Bhatia	12:00	MTWTh	5
4106	Admn 306	Concepts of Accounting	1	LC 244	Carlson, R.	10:00	MTWTh	5
4107	Admn 306	Concepts of Accounting	2	LC 244	Pedroff	5-6:50 p.m.	MW	5
4108	Admn 330	Legal Environment of Business		LC 256	Christie	9:00	TWThF	5
4109	*Admn 340	Managerial Accounting		LC 256	Pedroff	7-8:50 p.m.	MW	5
4110	*Admn 342	Advanced Managerial Accounting		LC 245	Worrell	5-6:50 p.m.	MW	5
4111	Admn 350	Administrative Communications	1	LC 283	Ingersoll	9:00	MTWTh	5
4112	Admn 350	Administrative Communications	2	LC 277	Ingersoll	6-9:50 p.m.	Th	5
4113	Admn 355	Management of Administrative Conflict		LC 268	Bowin	11:00	MTWTh	5
4114	Admn 405	Marketing Management		LC 283	Carlson, R.	11:00	MTWTh	5
4115	*Admn 420	Computer Management		LC 268	Worrell	7-8:50 p.m.	MW	5
4116	*Admn 430	Financial Policies and Systems	1	LC 215	DeCeglie	9:00	MTWF	5
4117	*Admn 430	Financial Policies and Systems	2	LC 295	Chaney	5-6:50 p.m.	MW	5
4118	*Admn 435	Investment Analysis		LC 295	Chaney	1-2:50	WF	5
4119	*Admn 440	Marketing Research		LC 297	Carlson, R.	9:00	MTWTh	5
4120	*Admn 455	Industrial Relations and Personnel Management	1	LC 247	Bowin	1-2:50	MW	5
4121	*Admn 455	Industrial Relations and Personnel Management	2	LC 283	Christie	5-6:50 p.m.	TTh	5
4122	Admn 460	Production Planning and Control	1	LC 297	Bhatia	11:00	MTWTh	5
4123	Admn 460	Production Planning and Control	2	LC 267	Bhatia	7-8:50 p.m.	MW	5
4124	Admn 510	Organization and Management Theory	1	LC 283	Carlson, E.	8:00	MTWTh	5
4125	Admn 510	Organization and Management Theory	2	LC 283	Ingersoll	10:00	MTWTh	5
4126	Admn 530	Business and Society	1	LC 297	Hoverland	10:00	MTWTh	5
4127	Admn 530	Business and Society	2	LC 256	Vaughan	7-8:50 p.m.	TTh	5
4128	*Admn 540	Federal Taxation Administration		LC 268	Wolfe	6-9:50 p.m.	Th	5
4129	*Admn 555	Independent Study		Contact	Administration Department			5
4130	Admn 590	Seminar in Administration: Problems in Public Administration		LC 250	Christie	7-8:50 p.m.	TTh	5

ANTHROPOLOGY

4300	Anth 200	Introduction to Anthropology: Culture and Society		LC 266	Staff	9:00	MTThF	5
4301	Anth 310	Ancient Civilizations of the New World		LC 267	Simmons	1-2:50	TF	5
4302	Anth 315	Southwestern Archeology		LC 267	Simmons	8:00	MTThF	5
4303	Anth 351	Indians of North America		PS 224	Roth	11:00	MTThF	5
4304	Anth 400	Peoples of Australia		LC 267	Pierson	12:00	MTThF	5

* Indicates courses which have a prerequisite; please check the catalog before completing registration.

PRINCIPAL FIELD: SOCIOLOGY

Soc. 100. The Study of Society
Soc. 318. Social Welfare Policies and Services
Soc. 322. Sociology of the Ghetto
Soc. 430. Urban Sociology
Soc. 434. Community Organization
Soc. 436. Group Dynamics
Soc. 484. Social Casework

FIRST SUPPORT FIELD: PSYCHOLOGY

Psych. 100. Introduction to Psychology
Psych. 320. Personality
Psych. 420. Abnormal Psychology

SECOND SUPPORT FIELD: ADMINISTRATION

Admin. 302. Human Behavior in Organizations
Two Administration courses in Public Administration (currently being developed)

Another Social Services contract could emphasize counseling psychology:

PRINCIPAL FIELD: PSYCHOLOGY

Soc. Sci. 210. Statistics for the Social Sciences

Psych. 100. Introduction to Psychology
Psych. 320. Personality
Psych. 420. Abnormal Psychology
Psych. 440. Tests and Measurements
Psych. 490. Counseling Psychology
Psych. 510. Practicum

FIRST SUPPORT FIELD: SOCIOLOGY

Soc. 100. The Study of Society
Soc. 318. Social Welfare Policies and Services
Soc. 436. Group Dynamics

SECOND SUPPORT FIELD: ADMINISTRATION

Admin. 320. Human Services in Organizations
Two Administration courses in Public Administration

Students interested in any of these possibilities should see a faculty advisor in the department of their chosen principal field. A contract involving any of the above possibilities can be drawn up and become your formal major.

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Human Sexuality course offered

Biology 355 - Biological Aspects of Human Sexuality, will be offered Spring term by Dr. Taylor. The main objective of this course is to help students in all majors gain a better understanding of biology's role in human sexuality. In so doing, it is hoped that the student will gain a better understanding of his or her own sexual needs and sexual behavior and will be more accepting of other people whose sexual needs and behavior are somehow different. Another objective of the course is to help students to make the wisest possible decisions in matters of human sexuality. We are being called upon today to make decisions regarding contraceptive techniques, abortion, venereal disease, the roles of male and female in society, etc. These are decisions that may affect ourselves, our families and possibly even the structure and behavior of society.

Anyone who is likely to be offended by lectures, discussions, chalkboard drawings, films, slides or book illustrations of explicit human anatomy and functions is requested not to enroll in this course (even though the instructor is firmly convinced that these are the people most likely to profit).

Student presidents conference reported

By ASB PRESIDENT,
BRUCE PRESCOTT

The conference began at 11:00 a.m. Saturday, February 17th. The main items on the agenda consisted of reports from the various committees formed by the association. The State budget for this school year is already set. From the report from the National Student Lobby Committee (N.S.L.) it was learned that Reagan has over an 80 million dollar surplus, and that many programs are going to be cut such as E.O.P. It is important that every student is aware of the proposed programs. To match these funds in highering their education.

I personally hope to go to Washington, D.C. to lobby with the other presidents and the delegation on topics such as increasing federal student aid, minimum wage with students, etc. I feel we the students of CSCSB should form a coalition along with the other state colleges to stop tuition increases. The relevance of this meeting in Washington affects all of us. If you have any questions or need information contact me.

Bruce A. Prescott
ASB President
ASB Trailer, Ext. 347, 348
or 888-2835

Schedule No.	Dept. and Catalog No.	Course Title	Section	Room	Instructor	Time	Days	Units
4305	Anth 470	Culture Change and Dynamics		LC 267	Pierson	9:00	MTThF	5
4306	Anth 480	Magic, Religion and Science	1	LC 266	Staff	10:00	MTThF	5
4307	Anth 480	Magic, Religion and Science	2	LC 267	Staff	7-8:50 p.m.	TTh	5
4308	*Anth 555	Independent Study		Contact Anthropology Department				5
4309	Anth 590	Seminar in Anthropology: The Indian and the White Man: Columbus to the Present		LC 256	Roth	12:00	MTThF	5
4310	Anth 590	Seminar in Anthropology: Anthropology in Urban Environments		LC 267	Pierson	1-2:50	MTh	5
4311	Anth	Comprehensive Examination (for honors)		Contact Anthropology Department				
ECONOMICS								
4350	Econ 100	Principles of Economics I	1	LC 211	Staff	8-9:50	TTh	5
4351	Econ 100	Principles of Economics I	2	LC 244	Takata	12:00	MTWTh	5
4352	Econ 100	Principles of Economics I	3	LC 214	Moite	5-6:50 p.m.	MW	5
4353	Econ 102	Principles of Economics II	1	LC 211	Staff	8-9:50	MW	5
4354	Econ 102	Principles of Economics II	2	LC 256	Staff	10:00	MTWTh	5
4355	Econ 102	Principles of Economics II	3	LC 214	Moite	7-8:50 p.m.	MW	5
4356	Econ 350	Economics of Pocket Underdevelopment: The Ghetto		LC 271	Staff	5-6:50 p.m.	TTh	5
4357	*Econ 410	Money and Banking	1	LC 214	Staff	11:00	MTWTh	5
4358	*Econ 410	Money and Banking	2	LC 271	Staff	7-8:50 p.m.	TTh	5
4359	*Econ 430	International Economics		LC 214	Takata	9:00	MTWTh	5
4360	*Econ 450	Economic Development		LC 214	Staff	1-2:50	TTh	5
4361	*Econ 490	Introduction to Econometrics		LC 214	Takata	10:00	MTWTh	5
4362	*Econ 555	Independent Study		Contact Economics Department				5
GEOGRAPHY								
4400	Geog 100	Introduction to Geographic Studies: Human Development and Settlement		LC 267	Ackerman	10:00	MTWTh	5
4401	Geog 101	Introduction to Geographic Studies: Environmental Systems		PS 107	Johnson, R.	8:00	MTWTh	5
4402	Geog 324	Area Study: Africa		PS 107	Darkoh	9:00	MWThF	5
4403	Geog 340	Historical Geography		PS 105	Johnson, R.	11:00	MTWTh	5
4404	Geog 410	Regional Planning and Resource Development		PS 107	Darkoh	7-8:50 p.m.	MW	5
4405	*Geog 555	Independent Study		Contact Geography Department				5
HISTORY								
4450	Hist 300	Early Modern Europe, The Renaissance to 1815	1	LC 212	Blackey	10:00	MWThF	5
4451	Hist 300	Early Modern Europe, The Renaissance to 1815	2	LC 212	Blackey	6-9:50 p.m.	T	5
4452	Hist 301	Modern Europe, 1815 to the Present		BI 101	Persell	11:00	MTWTh	5
4453	Hist 304	The Age of Absolutism and Enlightenment		LC 256	Blackey	11:00	MWThF	5
4454	Hist 321	Ancient History II		LC 277	Campbell	12:00	MTThF	5
4455	Hist 331	Black History I		LC 212	Staff	1-2:50	MW	5
4456	Hist 332	Black History II		LC 247	Staff	5-6:50 p.m.	MW	5
4457	Hist 333	Black History III		LC 212	Staff	3-4:50	MW	5
4458	Hist 358	Modern America		LC 271	Roberts	9:00	TWThF	5
4459	Hist 391	Mexican-American History	1	LC 212	Robinson	9:00	MTThF	5
4460	Hist 391	Mexican-American History	2	LC 277	Robinson	11:00	MTThF	5
4461	Hist 414	Russia Since 1855		LC 258	Staff	7-8:50 p.m.	TTh	5
4462	Hist 480	Sub-Saharan Africa Since 1800		LC 217	Siwundhla	6-9:50 p.m.	M	5
4463	Hist 490	The Study of History		LC 277	Persell	1-2:50	MW	5
4464	Hist 510	France Since 1815		LC 271	Persell	10:00	MTWTh	5
4465	Hist 552	Social and Intellectual History of the United States		LC 271	Roberts	12-1:50	TTh	5
4466	*Hist 555	Independent Study		Contact History Department				5
4467	Hist 560	History of the American West	1	LC 277	Smith, R.	10:00	MTWTh	5
4468	Hist 560	History of the American West	2	LC 277	Smith, R.	6-9:50 p.m.	M	5
4469	Hist 570	American Urban History		LC 277	Smith, R.	9:00	MTWTh	5
4470	Hist 593	Seminar in History: United States-Latin American Relations		LC 277	Robinson	1-2:50	TTh	5
4471	Hist 593	Seminar in History: America in the Great Depression		LC 277	Schofield	6-9:50 p.m.	W	5
POLITICAL SCIENCE								
4600	Psci 200	Introduction to Political Science		PS 122	Khare	12:00	MTWTh	5
4601	Psci 202	American Government		PS 202	Wagner	10:00	MWThF	5
4602	*Psci 304	Communist Political Systems		LC 215	Ackley	1-2:50	TTh	5
4603	*Psci 306	Developing Political Systems		LC 15	Khare	7-8:50 p.m.	MW	5
4604	*Psci 310	Greek, Roman, and Medieval Political Thought		LC 15	Graham	7-8:50 p.m.	TTh	5
4605	*Psci 314	American Political Thought		LC 15	Graham	1:00	MTThF	5
4606	*Psci 320	The Legislative Process	1	LC 15	Goss	9:00	MTWTh	5
4607	*Psci 320	The Legislative Process	2	LC 15	Goss	12:00	MTWTh	5
4608	*Psci 342	The Politics of Environment		LC 15	Goss	10:00	MTWTh	5
4609	*Psci 410	American Constitutional Law		LC 15	Thomas	8:00	TWThF	5
4610	*Psci 411	The Bill of Rights		LC 15	Graham	2:00	MTThF	5
4611	*Psci 428	Formulation of Public Policy		LC 206	Wagner	1-2:50	MW	5
4612	*Psci 440	Voting Behavior		LC 263	Wagner	3-4:50	MW	5
4613	*Psci 510	International Organization		LC 15	More	3-4:50	TTh	5
4614	*Psci 555	Independent Study		Contact Political Science Department				5
PSYCHOLOGY								
4700	Psyc 100	Introduction to Psychology		PS 224	Khokhlov	2:00	TWThF	5
4701	*Psyc 200	Advanced General Psychology	1	PS 207	Cleaves	9:00	MTWTh	5
4702	*Psyc 200	Advanced General Psychology	2	BI 229	Wichman	11:00	MTThF	5
4703	*Psyc 300	Methods of Psychological Inquiry	1	LC 204	Herold	12:00	MTWTh	5
4704	*Psyc 300	Methods of Psychological Inquiry	2	BI 229	Herold	3:00	MTWTh	5
4705	*Psyc 310	Introduction to Experimental Psychology	Lec 1	LC 244	Boerner	9:00	MTTh	5
4706	*Psyc 310	(Students enrolling in Lecture 1 must enroll in Lab 1.)	Lab 1	BI 318	Boerner	10-12:50	TTh	
4707	*Psyc 310	Introduction to Experimental Psychology	Lec 2	LC 256	Boerner	1:00	MWTh	5
4708	*Psyc 310	(Students enrolling in Lecture 2 must enroll in Lab 2.)	Lab 2	BI 318	Boerner	2-4:50	MW	
4709	*Psyc 320	Personality	1	PS 207	Cowan	10:00	MTWTh	5
4710	*Psyc 320	Personality	2	PS 207	Eaton	11:00	TWThF	5
4711	*Psyc 320	Personality	3	LC 244	Cowan	2:00	MTWTh	5
4712	*Psyc 410	Developmental Psychology	1	BI 229	Durrell	10:00	TWThF	5
4713	*Psyc 410	Developmental Psychology	2	LC 244	Cowan	3:00	MTWTh	5
4714	*Psyc 420	Abnormal Psychology	1	LC 244	Durrell	1:00	TWThF	5
4715	*Psyc 420	Abnormal Psychology	2	PS 207	Durrell	7-8:50 p.m.	TTh	5
4716	*Psyc 440	Tests and Measurements	1	PS 207	Morin	3-4:50	MW	5
4717	*Psyc 440	Tests and Measurements	2	LC 244	Staff	7-8:50 p.m.	MW	5
4718	*Psyc 460	Experimental Psychology: Perception	Lec	BI 229	Khokhlov	9:00	TThF	5
4719	*Psyc 460	(Students enrolling in lecture must enroll in the following lab.)	Lab	BI 321	Khokhlov	10-12:50	TTh	
4720	*Psyc 465	Experimental Psychology: Physiological	Lec	BI 229	Martinez	1:00	MWTh	5
4721	*Psyc 465	(Students enrolling in lecture must enroll in the following lab.)	Lab	BI 321	Martinez	2-4:50	MW	
4722	*Psyc 470	Experimental Psychology: Motivation	Lec	PS 207	Wichman	1:00	TThF	5
4723	*Psyc 470	(Students enrolling in lecture must enroll in the following lab.)	Lab	BI 321	Wichman	2-4:50	TTh	
4724	*Psyc 490	Counseling Psychology	1	LC 211	Eaton	2-3:50	TTh	5
4725	*Psyc 490	Counseling Psychology	2	LC 211	Staff	7-8:50 p.m.	TTh	5
4726	*Psyc 498	History and Systems of Psychology		PS 122	Morin	11:00	MTWTh	5
4727	*Psyc 510	Practicum	1	LC 211	Eaton	2-3:50	WF	5
4728	*Psyc 510	Practicum	2	LC 211	Staff	7-8:50 p.m.	MW	5
4729	Psyc 516	Black Rage		BI 229	Staff	7-8:50 p.m.	MW	5
4730	*Psyc 520	Seminar in Experimental Psychology: Psychobiology		LC 244	Martinez	11:00	MTWTh	5
4731	*Psyc 530	Seminar in Applied Psychology		PS 207	Morin	7-8:50 p.m.	MW	5
4732	*Psyc 555	Independent Study		Contact Psychology Department				5

Study Abroad

An opportunity for study abroad is available from the Rotary Foundation of Rotary International to outstanding young men and women who are interested in world affairs and who can fulfill a dual role of student and "ambassador of good will." Rotary Foundation Graduate Fellowships, Undergraduate Scholarships, Technical Training and Teachers Awards offer qualified students, technicians and teachers of the handicapped an opportunity to contribute to better understanding between the peoples of their home and host countries while pursuing their own career interests.

An award covers round trip transportation, educational, living and miscellaneous related expenses for one academic year, plus in certain cases, a period of intensive language training in the study country prior to the commencement of the regular academic year. Awards are made for study in most any field and are tenable in countries in which there are Rotary clubs.

Application deadline is March 15, but interested students should make initial application right away. For additional information contact Mr. Doyle Stansel in the Placement and Financial Aid office, S-122, before March 8.

4850	Ssci 210
4851	Ssci 210
4852	Ssci 210
4853	Ssci 210
4854	Ssci 210
4855	Ssci 210
4856	Ssci 312
4857	Ssci 321
4858	Ssci 498

SOCIAL SCIENCES

Statistics for the Social Sciences	Lec 1	LC 27	McDonnell	10:00	MWThF	5
(Students enrolling in Lecture 1 must enroll in Lab 1a or 1b.)	Lab 1a	LC 39	McDonnell	11-12:30	W	
	Lab 1b	LC 39	McDonnell	11-12:30	Th	
Statistics for the Social Sciences	Lec 2	PS 122	Scout	1-2:50	TTh	5
(Students enrolling in Lecture 2 must enroll in Lab 2a or 2b.)	Lab 2a	LC 39	Scout	3-4:30	T	
	Lab 2b	LC 39	Scout	3-4:30	Th	
Christianity in History and Society	PS 10	Campbell		9:00	MTThF	5
Urbanization and the Urban Environment	PS 10	Ackerman		7-8:50 p.m.	MW	5
Studies in Social Sciences: Decision Making in the Changing Environment	LC 297	Bhatia		1-2:50	T	2

SOCIOLOGY

Soc 100		The Study of Society		LC 27	Gates	7-8:50 p.m.	TTh	5	
4900	Soc 100	Prerequisite for upper-division courses is Soc 100, or equivalent, or consent of instructor.							1
4901	*Soc 305	Sociological Research and Analysis	Lec	LC 256	Floyd	2:00	MTWTh	5	
		(Students enrolling in lecture must enroll in the following lab.)	Lab	LC 13	Floyd	3-4:30	TTh	5	
4902	*Soc 305	History of Sociological Theory		LC 27	Bulgarella	1-2:50	TTh	5	
4903	*Soc 310	Contemporary Sociological Theory	1	PS 224	Decker	12:00	MTWTh	5	
4904	*Soc 312	Contemporary Sociological Theory	2	LC 204	Decker	1-2:50	TTh	5	
4905	*Soc 312	Sociology of the Ghetto		LC 247	Morales	7-8:50 p.m.	TTh	5	
4906	*Soc 322	Sociology of the Family		LC 215	Haddad	7-8:50 p.m.	TTh	5	
4907	*Soc 340	Marriage and Family Among Blacks		LC 247	Sullivan	10-11:50	TTh	5	
4908	*Soc 341	The Mexican-American Family		LC 204	Casados	8:00	MTWTh	5	
4909	*Soc 342	Criminology	1	LC 247	Wagoner	9:00	TWThF	5	
4910	*Soc 350	Criminology	2	LC 215	Wagoner	11:00	TWThF	5	
4911	*Soc 350	Control of Crime		LC 206	Doran	6-9:50 p.m.	W	5	
4912	*Soc 351	Deviant Behavior	1	PS 224	Ford	9:00	MTWTh	5	
4913	*Soc 354	Deviant Behavior	2	LC 215	Ford	12:00	MTWTh	5	
4914	*Soc 354	Sociology of Mental Illness		LC 212	Ford	11:00	MTWTh	5	
4915	*Soc 356	Sociology of Religion	1	LC 211	Paynton	10-11:50	MW	5	
4916	*Soc 380	Sociology of Religion	2	LC 215	Paynton	1-2:50	MW	5	
4917	*Soc 380	Group Dynamics	1	LC 204	Hawkins	9:00	MTWTh	5	
4918	*Soc 436	Group Dynamics	2	LC 204	Hawkins	1-2:50	MW	5	
4919	*Soc 436	Industrial Sociology	1	BI 124	Fine	10:00	MTWTh	5	
4920	*Soc 438	Industrial Sociology	2	BI 102	Fine	7-8:50 p.m.	MW	5	
4921	*Soc 438	Military Sociology	1	LC 247	Bulgarella	11-12:50	MW	5	
4922	*Soc 439	Military Sociology	2	LC 247	Bulgarella	7-8:50 p.m.	MW	5	
4923	*Soc 439	Social Stratification		BI 124	Fine	9:00	MTWTh	5	
4924	*Soc 440	Black Social Stratification		LC 215	Edwards	4-5:50	MW	5	
4925	*Soc 441	Social Roles and Social Interaction		LC 215	Haddad	3-4:50	TTh	5	
4926	*Soc 472	Human Growth and Social Environment		LC 204	Hawkins	11:00	MTWTh	5	
4927	*Soc 480	Fields of Social Work		LC 204	Harwell	5-6:50 p.m.	MW	5	
4928	*Soc 482	Social Casework		LC 247	Staff	9-12:50	S	5	
4929	*Soc 484	Independent Study		Contact Sociology Department				5	
4930	*Soc 555	Seminar in Sociology: Systems Analysis		LC 247	Mortensen	3-4:50	MW	5	
4931	*Soc 590	for the Social Sciences						5	

* Indicates courses which have a prerequisite; please check the catalog before completing registration.

INDEPENDENT STUDY / CREDIT-BY-EXAMINATION

During the Spring term 1973 a pilot program is being offered in which students may enroll in certain courses on an independent study basis. Through the use of programmed materials, video tapes, and other instructional resources, students may set their own pace in these courses. Further information regarding these courses or procedures for enrolling in them is available from the Office of Academic Planning or the individual course innovators.

GS 109	Organisms and Evolution	Harrington
GS 170	Studies in Literature	Mayo
Educ 330	Psychological Foundations of Education	Garcia
Soci 210	Statistics for Social Sciences	McDonnell

RENAISSANCE DANCE WORKSHOPS

The College will offer two special weekend workshops in Renaissance Dance during the spring quarter. The instructor will be Mrs. Luba Blumberg of Berkeley, California. Students may enroll in either session A or B for one unit credit or in both sessions for two units credit. Non-matriculated individuals may enroll as extension students (call the Office of Continuing Education, ext. 594, for details). The workshops are open to all students; no previous dance experience is required.

Schedule No. 1727 Session A: April 6, 7, 8, 1973

Schedule No. 1728 Session B: April 13, 14, 15, 1973

Hours: Friday 4:00 - 6:30 p.m.
Saturday 9:00 - 11:30 a.m. and 1:30 - 4:00 p.m.
Sunday 1:30 - 4:00 p.m.

Room: FA 109

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Greetings to all the students - faculty at Cal State

Activities

Gettin it on!

CALENDAR

ALPHA KAPPA PSI (Business Management) — 7:00 - 8:00 a.m. in PS-122. Big business is buildin' and so is the need for students who know how to get it together on the executive dart board. Come and see how your monopoly of ideas will fit in near grad nite when Big Brother comes looking for you.

ANTHROPOLOGY CLUB — Tuesdays, 10:00 & 12:00 a.m., LC-287. Welcome to this new club on camp and good luck to all you friends of anthropology in your new adventures with rocks and Cal Straight rattlesnakes. Get on down wit dem weeds and rack em up righteous.

ASB STUDENT SENATE — Due to a faulty error, all you ASB campers were printed as meeting on Fridays, 1:30 - 3:00 p.m., in LC-500, when you actually jam tight on Wednesdays, from 9:00 - 11:00, on the 5th floor of the Library. Sorry, sweet Senate...

ASSOCIATED WORKERS — Thursdays, 1:00 - 2:00 p.m., LC-211. The workers are singin' a fast tune so nevah hang loose until you first get tough... in other words, you'll be happier with what you have once you've earned it... come to this meeting in your greaspants.

BSU (BLACK STUDENTS UNION) — Wednesdays, SS-141, 1:00 - 2:00 p.m. We gonna be where it's at for a long time, so help shaft the power where it belongs. (Superfly is alive and whispering in your ear).

CHRISTIAN LIFE — Tuesdays, 12:00 - 1:00 p.m., LC-211. Marinatha's a witchy experience in concert, the Bible's on the best-seller list, and Blessed Hope's a Jesus Band that digs on praising the Lord. There's a well on the hill, babe, let it be.

EL CLUB DE ESPANOL — Viva Mexico! Tendra sus juntas, todos los miercoles. 12:00 - 1:00 p.m., LC-41.

FRANCAIS ET FRANCAISE — nous sommes incomprehensibles a nous-memes... l'homme est plus inconcevable sans ce mystere que ce mystere n'est inconcevable a l'homme. Voyez Mlle. Pelletier dans le laboratoire d'etudes.

MECHA (CHICANO STUDENT UNION) — Tuesdays, 12:00 - 1:00 p.m., in SS-151. Bernardine Mata's the beauty of MECHA who knows what's happening in a foxy club. The Chicano Food Luncheon was a cool success.

LEAGUE OF WOMEN VOTERS — Dates for March meetings not yet received. However, plan for a world trade wrap-up and watch the VIP's on the subject of world trade in the 93rd Congress, the truckin' topic for March meetings. LWV leans towards a liberal trade policy.

POLITICAL SCIENCE COUNCIL — Tuesdays, 11:00 - 12:00 a.m., in LC-15. Certify your certiorari and appeal your appeals, F. Lees. The litigants are leavin' it all behind if you don't file some heavy suits at that meeting, lawyers. You are excused from attending if you will be taking the Bar Exam at that time or if you are going to be a judge,

in which case you will not only forget taking the Bar Exam but you will be too busy shaking hands to care.

PSYCHOLOGY CLUB — Wednesdays, 12:00 - 1:00 p.m. The PSYCH groupies have got ya some roastin theories on marshmallow behaviorism in the analysis of dry martinis. Yes, the Psych Club is a real trip as any brother of an uptight analyst will tell ya. Frizz out your hair, grab a chess board and get on down to some bad matter. The Psych Library's liftin', the Dept's doin' it wicked, and hot n' bothered Mark is running a special.

SCUBA DIVES — Here at the lovely expanses of Cal State's Straight campus you may now enjoy the pleasant facilities of peaceful, relaxing scuba dives in our own heated, free of fungus pool. Relatively sounding like an advertisement for Ben Hunter's Holiday Shores advertisements for Sun City's beautiful Lake Mojave, the PE Dept. with Seaweed Weiny and Jellyfish Jim are gonna bring you some alright easy livin' on Weds. and Thurs. nites in the pool. Shower facilities are free with A.S.B. card.

SPANISH CLUB & SPANISH TUTORING SESSIONS — The tutoring is free and the club is alive and kicking, so come and espanol your way across the border. Todos los dias, hermanos, 9:00 - 1:00 p.m., in LC-41. Cesar Chavez is dawnin' on you.

SPORTS COMMITTEE — Thursdays, 1st & 3rd of the month, 3:00 - 4:00 p.m., Room 122 of the PE building (take a left at the nearest desert then follow the tumbleweeds and you'll get there.) Bring your dirty socks and crumple your sweatshirts at the greatest nasty project ever launched throughout the PE department. The \$500 question is: Why does Cal State not have inter-collegiate sports? Ask President Pfau for the 50 cent answer.

STUDENT COUNCIL FOR EXCEPTIONAL CHILDREN — Thursdays, 12:00 - 1:00 p.m., in PS-224. Warm a little place in your heart to help a child less fortunate. Special Education is right on, school is institutionalized babysitting, and society needs a change in values. Ask that darlin' daredevil of the Kiddies Liberation Movement, Dr. Steve Morin, what his utopia is all about. He can get it together.

SASW — Thursdays, LC-211, 1:00 - 2:00 p.m. Bogart this club on an easy ridin' powdah and dirt race the shine before you hit the place. You're absolutely correct if you guessed that the previous statement is false. (What is SASW, people?)

VD CLINIC — Here we are again, students of Cal Straight, bringing you the words of the Health Center: "Yes, we do have a VD Clinic." If you read that between the lines you will discover that the Student Health Center has got it in for bad scenes and bar-hoppin babes that haven't got their shots. So da Clinic says cruise on by and take five before the devil gits ya.

SKI CLUB — Thursdays, 3:00 p.m., in LC-256. Hang ten on your skis while whitecapped slopes are still white and capped. The KMEN and KFXM DJ'S have been playing ski reports with weather conditions and slope standings, plus wind velocity, so tune 'em in and keep up on the latest news for de Jean Claude Killy amateurs.

MINDBLOWIN EVENTS

Robert JE Blakeley, student at Cal Straight, has turned in a petition to the college for a new school mascot. The mascot Robert had in mind was Van C. Andrews! How about that one knockin on yo door, baby! The petition reads as follows:

"We, the undersigned, do hereby join in the petition of Van C. Andrews for the office of School Mascot. We certify that, in our opinion, the above stated person is fully qualified to hold the above stated office. We also certify that we have not signed any other petitions for this office, and that we are members of the Student Body of the California State College, San Bernardino." The applicant must obtain twenty-five (25) signatures on the petition.

Alright!

THANKS YOU GUYS

May warm blankets and slightly used teddy bears cuddle your dreams forever: George Romandy, ASB Activities Chairman; Richard Bennecke, Activities Chairman; Sheryle Guidry, Activities Secretary/Receptionist, and Marlene, Student Activities Assistant, for all their far-out patience and divin dedication.

The Activities Editor is indebted, people!

May many beautiful things happen to your hearts for the rest of your loving lives: Shirley Alvarez, Corky Moffett, and Doris Scott, Secretary/Receptionist who help above an beyond da cool call of duty.

FOREIGN FLICKS FOR MARCH

March 2 — Lazarillo, Fri., Spanish, een day PS-10 at 6:00
March 7 — Fidelio, Weds., Austrian, in PS-10 at 6:00.

Dig this: Public and students invited freebie to all foreign flicks.

REGULAR FLICK FOR MARCH

March 9 — CUBA VA, oh yeh! PS-10 at 8:00, Fri. nite, is where it's at. Public peoples must dish out a 50 cent piece for dis one.

HAPPENINGS HAPPENING

March 2 — Dept. Chair meet., 11:00 in lovin LC-500.

March 5 — World Affairs Dinner, 7:00 - 10:00, in Main Mothah Bear.

March 6 — FRENCH, GERMAN, & RUSSIAN PLACEMENT EXAMS in PS-224. (That's in the U.S. of A., bros and sis.) The SPANISH PLACEMENT EXAM - aw, come on now, it's just a lil ole test - will be hittin it off in LC-27. Both testin is at 10:00.

March 7 — Dis is gonna be a busy day, people. At 11:45 there is a meet of the Health Science Advisory Committee in C-104 - B (stands for building).

Also on the seventh, from 7:00 - 7:30 there is a behoovin gettin-up meet of SIMS, the Students International Meditation Society, in LC-500. Pack up your guru to teach you a bettah way and keep on truckin' to that yen for yoga and mindblowin meditation freaks.

And dontcha forget your foreign flick, Fidelio.

March 8 — Student Affairs meet, SS-143, at 11:45 w. Community College Liaison in Room C-1048. It's a trip...

March 9 — Remindin you already of CUBA VA, a regular flick.

March 10 — Chorus Recital Rehearsal at 12:30 in PS-10 - sing on.

Yeh, Dr. Khare would have to call some meet over the weekend, Poli. Sci. people. Remember your Gaining and Simulation at whenever you're supposed to get there, Mar. 10 - that's a Sat. - in LC-500.

March 11 — Sun. 8:15, Student Recital revvin up, PS-10.

March 14 — At 12:45 there's a far out meet of the Prez, the Presidents Club Luncheon, C-105.

March 17 — Choral Rehearsal at 1:00 in PS-10. Practice yore lil voices out.

March 17 — Also a groovin SCIENCE FAIR goin on all day in da Large Gym (remember when they had the Inland Science Fair here?)

March 18 — CHORAL CONCERT at 8:15 in PS-10. Singin the sunshine out.

March 19 & 20 — Science Fair all day again in the Large Gym. Grab your paramcium aurelia and caudatum and get hustlin.

March 20 — Yep, the great Prez are hittin it off again in C-105 for another Presidents Club Luncheon. (So don't they eveh eat breakfast or dinner?) They shore do luv them luncheons.

March 21 — Another Meditation meet - SIMS - in LC-500 at 7:30. Bring your beads on a clear mind. You can clear it for one night and then they'll letcha fog it up again. Dig it!

March 24 & 25 — Swing them rackets and shoot against LOVE this time, tennis fans, for it's the SAN BERNARDINO TENNIS OPEN happenin in da courts for two whole days until again at the end of the month. 40-LOVE is where you wanna be.

March 29 — yes, no, yes it is... another President's Club Luncheon in C-105. Let's hope the poor Presidents aren't livin on ham salad and rye. No wonder it's so tough to make all those nasty decisions.

March 31 — Sat., and March is blown away: It's the end of the month meet of the SAN BERNARDINO TENNIS OPEN, lasting through Sunday, April 1. Wind up your arms and shine your tennis shoes, the TENNIS OPEN is anothah where it's at.

Note to a CAMPUS SECURITY POLICE OFFICER: Is the phrase, "Get movin!" a pleasant way to greet a student exiting from the car? You could at least brush up on your manners, guys.

Don't be hesitant to answer. Anonymous letters to the Editor that have something to say are as good as any.

LINTAULT'S BABES:

LEO DOYLE and his foxy Woodworking are moving out soon in the Art Gallery. Sneak a peak now and all hail banners and soggy popcorn to that Alma Mater of the decade, the Rochester Institute of Technology. LEO DOYLE has got it all togethah!

Salvador Bru's Paintings will be in da Art Gallery from March 4 - March 30. Catch 'em, they're a trip!

A HELPFUL NOTE FROM THE ASB ACTIVITIES DEPARTMENT

Recently you may have noticed the large triangular billboard in the center of the campus. As an aid to students knowledge of events on campus, any event of major importance will be posted on the side facing the main parking lot. Unfortunately, the large four foot by eight foot poster advertising the Credibility Gap on the 16th of February seemed to disappear a day or two before the event took place. That disaster may have been a very natural phenomenon and on that basis unavoidable. It would be a sad commentary on the student body itself it within its midst there exists a student that would take it upon his or herself to remove said sign, not only because of the painstakingly involvement in preparation of said sign, but because the whole student body loses when they spend their student body card money for expensive events such as took place that night, and then cannot even be informed about THEIR EVENTS ON THEIR CAMPUS.

George Romandy
ASB Activities Chairman

Inter-Organization Council meets every Thursday at 10:00 a.m. in the Lower Commons (Mother Bears). The I.O.C. is comprised of representatives from all active student organizations on campus. If you are a member of a campus student organization and your organization is not sending a representative to the weekly I.O.C. meetings, your organization is not being adequately represented. Find out what is happening on campus and how your organization can better serve its members.

I.O.C. is where it's at!

Thank you,
George

By PEGGY O'MALLEY
DRAMA DAREDEVIL:

Phil West of the Drama Department has got a really psyched play coming up in March, entitled "Self-Accusations."

"Self-Accusations," written by Peter Handke, is a multi-media play open to the public. Admission is freebie to all and Phil's got the whole 5th floor reserved for your pleasure (start movin' that furniture, Phil).

The play will be on Wednesday, March 14, at 7:00, on the 5th floor of the everlastin' library.

CSCSB PHOTO CONTEST
WIN PRIZES!!!
HAVE FUN!!!

The purpose of this contest is to generate student input to obtain a student perspective of CSCSB. Imagine a student perspectus booklet to be used for recruiting purposes by CSCSB. Your ideas and your pictures, attracting future students for CSCSB.

Prizes will be awarded for black and white, and color prints. Entries must be received no later than 5 p.m., 30 March 1973. Entries must be no smaller than 2" x 3" and should be turned into the office of Mike Rose in Admissions and Records. (Student Services Building).

Staff Primo ... breakfast of champions

Editor-in-Chief Nancy Jo Saunders
Assistant Editor Jim Dilday
Advertising Bill Tarpai
Staff Writers Rene DeShane, Michael Potepan,
Special Feature Kent Grant
Activities Editor Peggy O'Malley
Advisor Dr. Ed White

Attention women

Introducing: ALLSISTERS: women's poetry, short stories, cartoons, photographs, letters. A place that's warm and vulnerable — angry and cold — emotional and sensitive — rational and defensive. ALLSISTERS is a woman liberation group.

ALLSISTERS hopes that all women will contribute to this section. Leave work in the Pawprint box in the Student Services building near the Activities office marked ALLSISTERS.

Entries this issue are from Fell, and Susan.

i've just realized today
february 9th 1973 that i'm glad
i'm living now rather than in the
past.

i had always looked with nostalgia
to the past, 1890, 1600 or even
1920

when it was still innocent to be
bourgeois
and one was simply born to one's
pleasures.

but then i forgot that i have no
ancient

titled ancestors that i know of and
i would most probably have been
a

peasant, worked all my life, raped
by the lord of the manor on my
marriage

night or by the master's son in
whose

house i served, or perhaps not so
dramatically just beaten by my
husband with no way of escaping.

i'm glad i'm living now
that in this, my 25th year,
i could leave my husband,
find a job and a place to live,
and learn to be independent...
that i could decide intellectually
that i would be bi-sexual and
refuse to accept the traditional
guilt hatreds lesbians have always
faced and feared... that i could
accept my own sexuality and ask
a man into my bed instead of
having to wait and silently hope
he would notice my coy behavior
and then afterwards act
innocent and surprised and
passive...

that i can write and in doing so
tear down the taboos placed on
my body,
to talk of my period and being
fertile,

things that were 'woman talk' and
only

whispered of in dark sitting rooms
in

the afternoons while the men
were at

work or in the lace-curtained
bedrooms,

hurriedly, the week before my
marriage...

that i can do all of these things
and

not care that i perhaps embarrass
people

or that men are frightened of me
because

they know i don't need them
anymore and if they still want me
to know they must come to me
on a new and equal basis.

i am living, watching and being a
part of

a new age. i am becoming the new
woman.

i am unafraid though the path is
foggy

and the journey long. i may
have to walk alone much of the
way

and it won't be easy, even now,
but

i stand within reach of the golden
age;

i see the new world in the distance
waiting for us to create it.

fell ii --

i hate to think of
being alone, independent,
because i can't find a
man i can tolerate

but that seems the way
it will be...

it is still so utterly feminine
still waiting for the man to act
waiting for my cue...

but when i think
of how often i speak

and he doesn't respond or
he argues, taking credence

but wishing to destroy it
this the flower of my thoughts

instead of waiting for it
tending and watering it like

my sisters do, i wonder
how long i can wait and

keep this pretence of equality
when there is no equality in the
world

and i feel like the statue of liberty
on ellis island.



fell iii --
polish him off, like an apple
leave the porchlight on
but i can't sleep and
masturbation doesn't help;
it doesn't stop the loneliness.

i hate being alone in bed
but in daylight it drives me on
almost a necessity, like air

a definite dilemma, that

nothing ever happens,
why should it?

the worst part of being
alone, that draws me to
human company, is
feeling worthless
after going out of your way
to make friends and being
rejected. you wonder
if you're really that ugly
or stupid and if no one really does
want you

(i get like this once a month
maybe it's my period)

fell v --
lemons sitting on the table
which i picked from
the neighbor's tree today
round and yellow
lemon yellow
everything you can say about
a lemon freshly picked
with the stem and
leaves still there...
my dog coming over to
sniff me and put her cold
nose on my leg...
seeking a friend
talking of our lives and
drinking beer...
these are the things of my day
and they are good.

fell vi --
during the day
when a typewriter isn't near
poetry grows in my mind
well, at least buds of
opening lines.
but they flower and slip
away like the other
thoughts of the day and
somehow get lost in the jumble
of buses to catch and dogs fed.
and by the time i sit with
this machine before me
my mind is a blank
and i end up writing
poems about writing poems
and wonder what the hell
i'm doing anyway...

fell vii --
so it took five days
to get my head straight.
then, by chance, i saw
him today and it starts
all over again.
damn!



JANE FONDA is expecting a child in June —
Alright!!

Great News for Women!

Doris Durrell and Gloria Cowan in Psychology are trying to get a Women's Studies Program going here at State. The program is in the very earliest stages and they really need student help with it. They particularly would like interested students to submit requests for courses they would want to take (whether it's in your particular field or not), preferably in petition form with signatures of other students who are interested in it. These will be used when the whole program and the specific courses given will be presented for approval. They also need help with jobs like stuffing envelopes which are very boring and not in the least bit glamorous but which need to be done if we are to have any program at all. They are also interested in talking to women in any major who would like to participate in the program or even do a minor in Women's Studies. I personally look forward to getting academic credit for something I would be doing anyway! I hope every woman who is interested will make herself known and will support the program with her time and effort as well as sympathy. And, hopefully, by this quarter next year we will have a full-fledged Women's Studies Program.

Stokeley

continued from page 3

economy. And it will keep going up and up until it bust. Wage and price freezes ain't gone stop it 'cause it's the system that's

wrong. You have to destroy that system and put something better in its place. The capitalist in America knows that all the money in this country he'll have to try and get will be four hundred million dollars. So he's fighting to

get the biggest chunk. Under socialism, forty dollars is shared. There ain't no arguing over the profits. Profits are used for the benefit of the people. They are used humanistically and intelligently.

The white man thinks that he can invent space. He keeps on making cars. The capitalist has used technology to make his money. A car is made to last you two years, then everything goes wrong with it. That's the way it is designed. In 1943 cars cost less to make and they were better cars, they lasted longer. In 1973, it cost less to make cars but they sell them for more and they don't last no where near the time they used to. Everything is gone up. Even toilet paper's gone up and the paper's gettin' thinner.

We must be concerned about people — money will come, don't worry about it. We got to come together. The man who says PRIVATE PROPERTY! This is My land! I own It! Is a fool. Land can't belong to one person but belongs collectively to the people. this principle is diametrically opposed to America.

— RACISM — Everywhere we are you'll find it. Everywhere we are with the white man, you'll find it. We must find enough power to frustrate racism, and enough power to stop the white man from carrying out his racism. As Africans, as Black men, we have to decide our destiny. We have to go back to Africa. And I know a lot of you out there don't like to hear talk about going back to Africa, but you have to know where you come from. Does your history start four hundred years ago in slavery or in Africa, millions of years ago? History

properly interpreted should inspire. I heard on the radio that the Leaning Tower of Pisa is falling, the London Tower is cracking, and something's going wrong with the Statue of Liberty. But through rain, wind, and earthquake the Pyramids of Africa haven't budged an inch. Africa is my home.

The Revolutionary sees the problems and creates the solution. We are on the right path because we are in a just struggle. There is nothing to fear. There is nothing to fear. Viet Nam showed us that it is the will of the people that decides the war... applause. The U.S. is giving money to North Viet Nam for reconstruction. This is clearly an admission of guilt.

When the U.S. dropped the atom bomb on Hiroshima it was in warning to all third world people that the man had something in store for us. Third World people around the world were breaking the bonds of colonialism and the threat didn't scare us. And it didn't stop the revolution. When they shot Malcolm they didn't stop the revolution. We have to be uncompromising.

In everything there is positive and negative. In our situation we are overwhelmed by the negative. We must speak out for the positive. We must come out of the myth that the white man has perpetuated — that he can't be beat. And there is no sentimentality involved. When you see the man giving ground, push hard and precisely. Don't be impatient. Don't practice political catechisms, chanting political slogans. We want men who can think, not robots.

In 1964, Malcolm X told Africans that we had a responsibility to them and they to us. The base is in Africa. We are the Vanguard. We divided the country on Viet Nam long before anybody was talking about Viet Nam. Hell No! We Won't Go! Nobody can stop the march of history — we must push the positive. Nkruma said that if you want to know the consciousness of the people then look at the women, because they are the ones who produce the nation. Our women are strong, naturally. They are stronger than the men, naturally. We must come together. The End



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Credibility gap entertains

At C.S.C.S.B.

Last Friday night, Cal State College San Bernardino was graced with the presence of the 'Credibility Gap' and singer Penny Nichols.

The two showings had sold out crowds. Penny Nichols started the show by explaining she was misnamed a comedy singer, but that she wanted to be known as a serious songwriter and singer. She

came on soft and stoned and ended loud and stoned, telling the audience she'd had too much marijuana. One of her songs "Swing Baby Swing Me,"

exemplified her seriousness as a singer and songwriter.

"... who was that guy anyway?"

In the back of your car, there's no doubt we'll go far.

On a lazy summer night 'Neath the soft moonlight, the moon above will know we made love...

The 'Credibility Gap' consisting of Harry Shearer, David Lander, Mike McKean, and Richard Belbe, began with a skit on daytime TV host shows. Danny Wave's TV Show had Batman and Superman plugging their new comic books war on drugs. Superman told a story of how he'd had LSD put in his drink at a party, and ended up in a K Mart with his pants down. Batman found Robin lying on the floor of the Bat Cave with a hypodermic in his arm, and a reefer in his mouth. It wasn't his fault though. A gang of "toughs" wanted a joy ride in the Bat car,

and doped Robin up.

One hilarious scene involved a "Smiling Kop" commercial complete with machine gun for Columbia School of Security. "... Write in for your free matchbook cover to channel your creative killing instincts..." The last scene, and one of the best was a take off on the Osmond Brothers. The Osmond Brothers sang one of their new hits "You Can't Judge a Book By the Way it Wears Its Hair." The 'Credibility Gap' proved its claim to satire when they badly lipsinked the record with gyrating dancing and overly fringed arms.

Let's hope all our activities can be this rewarding. On March 16th Alpha-Omega Players ("A.O.P.") will present an evening of literary

enjoyment. The humorous struggle of the battle of the sexes will be portrayed in the one hour playette "Diary of Adam & Eve" by Mark Twain from 7:30 to 8:30 p.m. From 8:45 to 9:45 there will be a one hour special put on by our English Department with Ed White and our Music Department Chamber Singers with Loren Filbeck. Then from 10:00 p.m. to 11:30 "A.O.P." will present a play "End Game" by Samuel Beckett. In a bare brick shelter on a dead land overlooking a dead sea, four human beings await death, playing out the "End Game."

Don't miss this show. It should be one of our better shows this year. Students \$1.50, non students \$2.50.

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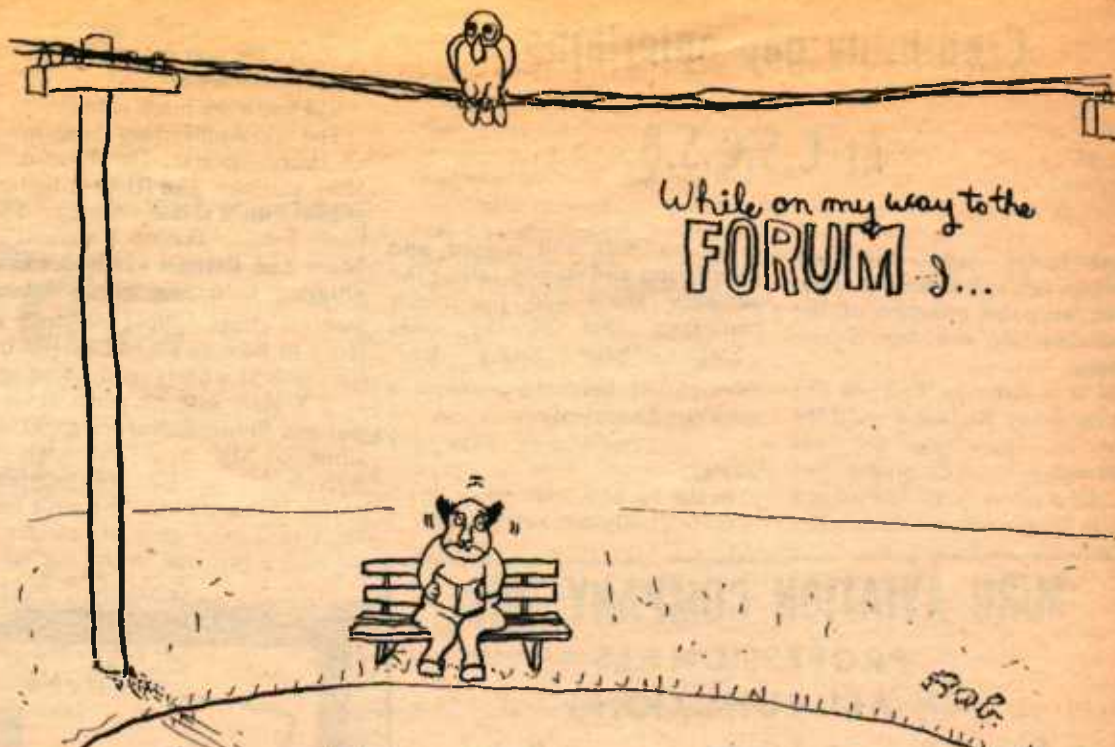
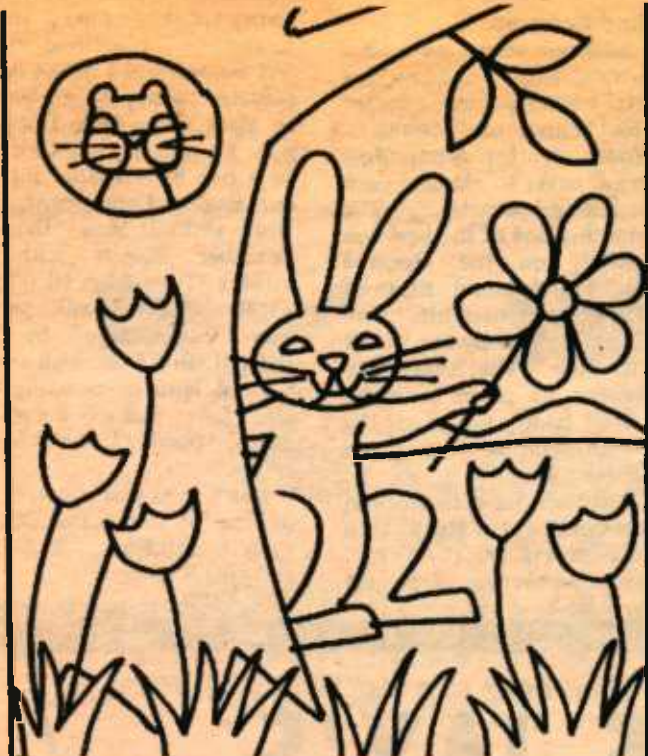
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Van Andrews

continued from front page

Bent over a Campus Security Police car, Van could not manage to remove his wig. It remained on his head until he reached the County Jail for booking, where officers were able to remove the wig before mug shots were taken.

Van was jailed from 11:00 p.m. to 2:00 p.m. the following afternoon. He was lucky enough to have a very good time, pleasantly slept through breakfast, and then was released at 2:00.

During the trial, Van was not represented by C.B. as he was in the preliminary hearing, as C.B. began receiving too many tickets from the Campus Security Police.

Counsel kept attempting to pin Dean Monroe down to clarify the alleged threat made against a certain professor, but attempts appeared to be unsuccessful. Dean Monroe repeatedly slandered Van throughout the trial, alleging that Van made obscene phone calls to various high officials of the college at 12:00 midnight.

Dean Monroe, also according to informed sources, presented various threats to the college, and claimed that Van Andrews is emotionally disturbed.

According to this report, a tribunal of faculty were in essence asking very leading questions of Van during the trial. They are: Dean Monrie, Dean Perry, Professor Greathouse, and Professor McDonald.

The case rests almost entirely on the shoulders of Dean James Thomas, according to sources, who was allotted six (6) days to listen to the four-hour tape of the trial.

It was mentioned by a participant that Van is "... quite bright but spreading himself out too thin. He was pushing it last year when he touched too close to Pfau's and Monroe's nerves."

The irony of it all is that if Van went to a campus like Berkeley, he'd be just another one of the crowd.

Stay tight for follow-ups of: Pfau Fingers Van, McCarthyism Lives, OR The Witch Hunt Continues.

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Senator introduces booze legislation

Sacramento — State Senator Mervyn M. Dymally re-introduced legislation to repeal the requirements that off-site sale of alcoholic beverages cannot be made within specified distances from college campuses.

"Each year this bill is killed by the opposition of a tiny group of liquor dealers who have previously obtained exemptions from the present limits, and want to keep everybody else from getting the same treatment," the Los Angeles Senator said.

The bill, Senate Bill 139, would apply only to package sales of beer, wine and liquor, and would not affect regulations dealing with on-site sale near colleges, Dymally pointed out. Sale would still be prohibited on campuses, or to anyone under 21.

The bill has the support of the UC Student Lobby.

The City Council of Davis will consider a resolution soon to support the bill. A representative of the Mayor's office pointed out that "it's not only students who are inconvenienced by the present law. Townspeople are inconvenienced by the 'dry zone,' too."

"Current law says that package sales cannot be made within 1½ miles of a college campus. But at least 25 exceptions and exemptions have been passed, varying the distance at different college sites," Dymally said. "And it is legal for a package store to deliver within the 1½ mile zone."

"As a result, the present law is little more than a farce, one which gives special breaks to some stores and package firms, while discriminating against others," he added.

He pointed out that the student

who wishes to purchase beer or liquor merely drives to the nearest package store and makes his purchase.

He added that "The underage student who is going to make an illegal purchase, is not going to be deterred by having to go beyond the 1½ mile distance from campus."

Dymally said his proposal is also in line with society's increasing recognition that college students are young adults, and should not be protected "as though they were children."

"The bill doesn't change the law which still prohibits sale to those under 21. It merely recognizes that many college students are over 21, married and with families, and resent being treated as though they were still immature youngsters," said Dymally.

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1. To Make a Good Razor Sharp, take a piece of an old leather belt, which has been used on some threshing machine or factory machinery, cut it narrow and oil it well. No better strop in use.

2. Take a piece of new kip leather and oil it well with wagon grease. Be sure not to take the grease from the outside of the wheel, as it is filled with too much dust and dirt.

3. No one shaving himself should neglect the use of Bay Rum, or a good face wash after shaving. It keeps the skin smooth and soft, and makes shaving an easy task.

4. One of the best and cheapest washes for the face, to use after shaving, is the following:

2 oz. Glycerine,
1 oz. Tincture Mercuric,
1 oz. Rose Water.

ORIENTAL SHAVING CREAM.

4 ounces oil of almonds,
2 drams white wax,
2 drams spermaceti.

Melt, and add rose water, 4 ounces; orange flower water, 1 ounce; used to soften the skin, apply as the last

LIQUID FOR FORCING THE BLEED.

2 ounces cologne,
1 dr. liquid hartshorn,
2 drs. tincture Cantharides,
12 drops oil rosemary,
12 drops lavender.

Apply to the face daily, and await result. Said to be reliable.

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BARKER'S ITCH OINTMENT.

1 pound olive oil,
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A GOOD RAZOR-STROP PASTE.

Wet the strop with a little sweet oil, and apply a little flour of emery evenly over the surface.

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Mix and dissolve 1 ounce of the mixture in 1 pint of water.

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To prevent chapping and roughness of the hands, soap should be used very sparingly and the hands should never be washed just before going out of doors. If the hands are inclined to be rough, it is best to use a little mutton tallow after each washing.

Buckskin, kid, dogskin, or other forms of leather, should be worn in cold weather. Silk and woolen gloves and mittens are more likely to produce roughness.

To Whiten the Hands.

Wash the hands in water containing a few drops of bay rum and ammonia.

Or, take one half teaspoonful of cologne water, and another of lemon juice; scrape into it two cakes of Brown Windsor soap. Mix well and let it harden. This will be an excellent soap for whitening the hands.

To Whiten the Nails.

2 1/2 drams diluted Sulphuric acid,
1 1/2 drams tincture of myrrh,
4 1/2 ounces rain water. Mix.

First wash the hands with castile soap, and then apply a little of the above wash.

Chapped Hands.

Wash the hands in water as hot as can be borne; then apply mutton tallow, cosmoline or a little carbolic acid and water.



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June Fulcher

Astrological Forecast

FEB. 23 - MARCH 8, 1973

THE VULCANTE

Astrology can put one in touch with one's most basic urges as they occur in cycles. Astrological interpretation can provide the means for dealing with and understanding occurrences as they appear and reappear within an individual's particular birth pattern.

This forecast is given for the sun in Pisces. From the 23rd of Feb. until the 28th of Feb. we will be in the first ten degree period of Pisces, which is Pisces, ruled by Neptune. The inner sense is greatly developed and one's nature is very sympathetic. On the 29th the sun will move into the second decade of Pisces which is sub-ruled by the Moon. The individual will experience strong feelings along with a keen imagination which needs to be guarded from becoming hypersensitive. People born in the sign of Pisces are particularly kind and loving, showing affection to animals and people in distress. Pisceans are very much in touch with their feelings; and at times so sensitive to what others are feeling that it can create a very distressing situation to the Piscean recipient.

Forecast for your sign at birth:

Aries - 3/20 - 4/20 - Fiery ruled by Mars planet of aggressive energy (War). Denotes enthusiasm for enterprises. Friends: Leo, Sagittarius, Gemini, Aquarius. Favorable days for you now are Feb. 25, and March 2, 5, 6; unfavorable one is Feb. 27.

Your energies are very high this month. Love life at this time should be very passionate; however, don't get carried overboard and slip into a hasty marriage! Going will be good after Feb. 6th.

Taurus - 4/20 - 5/21 - Earthy ruled by Venus, planet of love and harmony. Denotes stability with determination pace. Friends: Virgo, Capricorn, Cancer and Pisces. Favorable days Feb. 27, March 4, 7, 8; unfavorable ones Feb. 23 and March 2.

Work done in seclusion or isolation (mentally and/or physically) will be your best. Be cautious Feb. 6th as Venus is in a bad aspect to Neptune. This may put you in a situation; your desires are strong but also the strong possibility of injury and scandal associated with those desires.

Gemini - 5/22 - 6/21 - Airy ruled by Mercury, messenger and communicator. Denotes temperament for constructing and working with concepts. Friends: Libra, Aquarius, Leo, Aires. Favorable days are March 4, 7, 8; unfavorable ones are Feb. 24, 25, and March 2.

You can successfully deal with all challenges coming your way. "Don't bother me, I can't cope!" was last month. This time you will help and use influential people around you. On March 5 Mercury is retrograde, meaning that it is apparently moving backwards. Your intuition may be stunted, thus worry and melancholy may dominate your personality. You'll snap out of it by the 6th of Feb.

Cancer - 6/22 - 7/23 - Watery ruled by the Moon, psychic and introverted. Denotes feelings for things and results. Friends: Scorpio, Pisces, Virgo, Taurus. Favorable days are March 4, 8; unfavorable ones are Feb. 26, 27, and March 6th.

Your mentality is very quick and very... how you say... shrewd! You are especially sensitive to phases and transits (movement from one sign to another) of the moon. When

the moon is in a water sign expect strong and psychic feelings; when in air signs expect your sense of intuition to be acute; when in earth signs expect practicality to be your best judge; when in fire signs you will have the ability to move outwards especially easy.

Leo - 7/23 - 8/23 - Fiery ruled by the Sun, giver of life and all vital energies. Denotes will power with persistence. Friends: Aires, Sagittarius, Gemini, Libra. Your favorable days are Feb. 25 and March 6; unfavorable ones are Feb. 26, and March 1, 2, 8.

Watchout! Think beyond your superficial feelings so as not to act impulsively. Along with regular physical cleaning try some mental, emotional, and spiritual as well. On Feb. 26 the Sun will square Neptune. This aspect is bad for health and may create annoying psychic conditions. Prepare things in advance of the 26th so as to avoid negativism.

Virgo - 8/22 - 9/22 - Earthy ruled by Mercury, messenger and communicator. Denotes ability for guidance and analysis. Friends: Taurus, Capricorn, Scorpio, Cancer. Favorable days are Feb. 27 and March 8th; unfavorable ones Feb. 25; March 3, 4. Capture ideas and feelings that you usually let slip and slide to the back of your mind. On March 5th you may tend toward over-caution in your dealings. Try to keep your memory clear and effective. Does it hit home base!

Libra - 9/22 - 10/23 - Airy ruled Venus, goddess of Love, Beauty, and Balance; the arts. Denotes mental activities for equalizing things. Friends: Aquarius, Leo, Gemini, Sagittarius. Favorable days are Feb. 25th and March 2nd; unfavorable ones are Feb. 27th and March 5th and 6th.

Your temperament is at a high level for inner understanding of things. On the 6th of March, Venus is in disharmony with Neptune creating a bad environment to deal with friends drugs, and you'll find yourself having difficulty in expressing yourself emotionally. Integrate your hunches with your emotional expression and hope for the best.

Scorpio - 10/23 - 11/22 - Watery co-ruled by Mars and Pluto, planets of psychic and aggressive energies being emotionally forceful. Denotes demanding emotions. Friends: Pisces, Cancer, Virgo and Capricorn. Favorable days are Feb. 23, 27th and March 5th; unfavorable ones are March 2nd, 7th and 8th.

You can definitely benefit yourself and others through teaching and giving guidance as you are mentally bright, alert, and argumentative; all good attributes for teaching. Writing should also be profitable for you. There is, in your nature, a need to demand feelings from others. Sit a little man on the top of your nose and let him watch this tendency of yours.

Sagittarius - 11/22 - 12/22 - Fiery ruled by Jupiter, planet of benevolence and expansion. Denotes mental and physical outgoingness. Friends: Aires, Leo, Aquarius, and Libra. Favorable days are Feb. 24th, 25, March 2, and 6th; the only unfavorable one is March 4th.

If you're planning to move, now is the perfect time, all this month. Work with the ill or INSTITUTIONALIZED will be appreciated. Your loving feelings are demonstrative. Writing should be fun for you now and especially communicative to others.

Capricorn - 12/22 - 1/20 - Earthy ruled by Saturn, father time. He'll MAKE you on time, in time, by the time it takes to tell the time, all the time! Denotes practicality with goal in mind. Friends: Taurus, Virgo, Pisces, Scorpio. Favorable days for you are Feb. 24th, 25, and March 5, 8th; unfavorable one is March 6th.

Relationship with relatives is harmonious now. If you are away from them, give 'em a call - splendid, charming. Your feelings are calm and you are in a good position to be ruled by optimism. You may have the opportunity to travel, investigating new things. On Feb. 4th the Sun is in a bad aspect with Saturn. This could spell illness, obstacles, and delays. If they strike, deal with them optimistically.

Aquarius - 1/20 - 2/18 - Airy ruled by Uranus and Saturn, fast, sudden, and lofty changes. Denotes insight with independent ideas. Friends: Aries, Sagittarius, Gemini and Libra. Favorable days are Feb. 25th, 28th and March 1st, 2nd, and 6th; the only unfavorable one is March 8th.

You, Aquarius, perceive brilliant mental perceptions as if they were fireworks and you will serve a cause. If you be on your P's and Q's now, you might be in a good position to receive favors from some influential acquaintance. Do you dream a lot (day dreams included)? 'Cause if you do, some of them are on the verge of coming true. On March 1st and 2nd the Moon will be in Aquarius rousing your imaging faculties and quickening thought. - A good time to be around close, appreciative friends.

Pisces - 2/18 - 3/21 - Watery ruled by Neptune planet channeling mystic, subtle energies, conveying deep hidden talents. Denotes emotion and imagination. Friends: Cancer, Scorpio, Taurus, Capricorn. Favorable days for you are March 3rd, 4th, and 8th; your only unfavorable one is Feb. 25th.

Your birthday is coming up within thirty days and you should be in a powerful psychic bag akin to Christmas. The only thing wrong with you Pisceans is that you usually say no when you mean yes - and yes when you mean no. And a lot of times you'll do things against your better judgment; which is terrible for you to do. On the third and fourth of March the moon will be in Pisces giving you feelings aplenty strong, but around the fourth and fifth these feelings will be hard to express positively. It will be best for you to do things that you really enjoy doing to stay ahead of Melancholy and Laziness.



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Sports . . .

By BIFF BIZARRO

A-LEAGUE

After a shaky start at the beginning of the season, the Spades have vaulted to the top spot in league play. Moving into a tie for first place, the Spades edged by the Mother Truckers 69 - 66.

Robert Thomas and Michael Thomas combined for 41 of the team's 69 points in defeating the previously undefeated Mother Truckers. Saar was high man for the M.T.'s with 19 pts., as John Nagel scored 13.

Bouncing back later in the week, the Mother Truckers soundly downed the Honkies 74 - 63. John Nagel, finding his hot-spot, hit for 22, while Hickman had 24 for the Honkies.

The Cavaliers, finding their first win of the season, beat the Honkies 64 - 57. After their

stunning win over the Spades at the season's start, the Honkies have found going very tough. Some bench strength is needed to improve their game. League-leading scorer Frank Larigione was almost half the Cavaliers himself as he scorching in 31 points. Alan Conley, also a shortstop in the off-season, hit 24 for the losers.

The Spades continued their win streak and stopped the Cavaliers' streak at one. The score Spades 67, the Cavaliers 61. Doing what I feel he should be doing more often, shooting, David Wheaton led all scorers with 27 points.

League Leading Larigione (L.L.L.) again was high man with 20 points for the Cav's.

A LEAGUE STANDINGS

	W	L
Spades	3	1
Mother-Truckers	3	1
Cavaliers	1	3
Honkies	1	3

B-LEAGUE

In games played on February 9th and 16th, there were some surprises and some expected big wins. The Recreational League, which is experiencing its first year at CSCSB, is proving to be a winner among some of our shorter basketball stars on campus. Although a lack of height exists, so does basketball excellence as seen in the fast-breaking, controlled defense game of Los Malos.

Playing first on the 9th, Los Malos devastated Alpha Kappa Psi 87-33. Equal-balanced scoring was provided by Dan Ochoa, 18 pts., A. Landcaster, 17 pts., and Randy Svoboda, 16 pts. High point man for Alpha Kappa was Kent with 19.

Continuing the following week, the fast break was too much for Los Malos' next opponent, the Pollacks. Pacing Los Malos again was Dan Ochoa with 24 pts., leading to a 75 - 16 victory, stretching the unbeaten string of Los Malos to 4 games. Scoring 14 more for the victors was Jerry Tripp, while Luster scored 6 high ones for the Pollacks.

The Avocados, meeting a strong oncoming Faculty, bottled up Frank Reyes as the T.E.I.S. won their 3rd game in a row by a score of 60 - 35.

T.E.I.S., on a streak after losing their opening ball game, might prove to be a test for the

hard-running Los Malos. Having more height and perhaps having played more on the CSCSB home court through the past years than other teams, will give T.E.I.S. the edge. Leading scorer for T.E.I.S. was Greg Price with 17 pts., Carl Wagner, 10 pts., and Walt Oliver, 10 pts.

Fortunately for the Avocados they were able to bounce back the next week. Taking over the scoring was Reisenhofer for the Avo's as they downed the D.T.'s 47 - 30 as O'Connor scored 8 pts. for the D.T.'s. None could score higher. This reporter wonders why Sam Miller could not get hot?

Heads, Hands and Balls finally getting it together again, perhaps, has found the answer to plugging up the middle with the re-entrance on the scene of veteran forward-center Mike Ross. Hauling down rebounds was needed as Stan Kielman again topped H.H. and B. with 21 pts. as they walloped Alpha Kappa Psi 33 - 20. While Kielman rested, Alan Coffeen decided to get some new shoes and start shooting as he added extra baskets. High man for the Frat brothers was Kent with 8 pts.

The Pollacks attempting to break into the win column failed again as they succumbed to the D.T.'s 37 - 21.

Dropping in 16 pts., Sam Miller showed his hot hand in wreaking

havoc on the hapless Pollacks. Look forward to an exciting game coming up - Alpha Sigma Psi vs. the Pollacks.

B-LEAGUE STANDINGS

	W	L
Los Malos	4	0
T.E.I.S.	3	1
Avocados	3	1
D.T.'s	3	2
Heads, Hands, Balls	2	2
Pollacks	0	4
Alpha Kappa Psi	0	4

Tuesday, the 27th - Table Tennis Invitational Tournament. Everyone welcome regardless of ability! Be there for playing at 3:00 in gym, room 122.

Wednesday, the 28th - Chess Invitational Tournament. Everyone welcome regardless of ability! Be there for playing at 5:00 p.m. in gym, room 122. Bring your own board and chessmen.

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